



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MALLA REDDY ENGINEERING COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. Y. MADHAVEE LATHA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	8106714901
• Alternate phone No.	9346118803
• Mobile No. (Principal)	8106714901
• Registered e-mail ID (Principal)	adminmrecw@gmail.com
• Address	MALLA REDDY ENGINEERING COLLEGE FOR WOMEN, MAISAMMAGUDA, DHULAPALLY, SECUNDERABAD
• City/Town	HYDERABAD
• State/UT	TELANGANA
• Pin Code	500100
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	11/10/2018
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr. C.V.P.R. Prasad				
• Phone No.	9346118803				
• Mobile No:	7386200587				
• IQAC e-mail ID	adminmrecw@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mallareddyecw.com/assets/documents/AQAR/2020-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mallareddyecw.com/Home/Academics				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.05	2014	24/09/2014	31/12/2023
6.Date of Establishment of IQAC			09/07/2012		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	4				
• Were the minutes of IQAC meeting(s) and	Yes				

compliance to the decisions taken uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Did IQAC receive funding from any funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	261700
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Rank band - 'Excellent' National Ranking by ARIIA-2021	
The College has received 7 University Gold Medals from JNTU, Hyderabad	
Ranked as 2nd among outstanding Engineering colleges of excellence CSR-2021	
Platinum Rated by AICTE-CII Industry Linked Institutes Survey	
National Employability Award 2021- for Being the top 10% college in India by AMCAT.	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
All events conducted by IQAC cell towards Quality Enhancement College cells	Faculty Development Programmes, Student development programs, STTPs, International Conferences, E-summit, company based training programs, Skill based training programs etc (https://www.mallareddyecw.com/assets/documents/21-22Events.pdf)
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Governing Body	08/04/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2022	15/02/2023
15. Multidisciplinary / interdisciplinary	
<p>The institution's policy is to follow the guidelines set out by relevant statutory agencies, such as the AICTE and the UGC, while developing its curricula, with a particular emphasis on the Humanities and Social Sciences (HSS), which includes management and regulatory courses, as well as Basic Science Courses (BSC).</p> <p>Open electives, professional electives, a pathway to an engineering degree, and the ability to transfer credits earned from online courses and internships all contribute to a curriculum that is both flexible and innovative.</p> <p>In addition to these, opportunities for students to work in interdisciplinary fields like environmental education, rural internships, and community participation and service are also provided.</p> <p>At this time, diploma students are able to lateral into any program at the second-year level. In order to help students, move into and through the program, bridge courses are offered as prerequisites.</p> <p>Also, the institute offers a Robotics lab where new ideas can be developed and tested for the greater good of society.</p>	
16. Academic bank of credits (ABC):	
<p>One of the provisions of the National Education Policy-2020 (NEP-2020) is the introduction of the Academic Bank of Credits (ABC). ABC will allow students in undergraduate and postgraduate degree courses Annual Quality Assurance Report of to exit the course and enter within a stipulated period. The Academic Bank of Credits shall deposit credits awarded by registered Higher Education Institutions,</p>	

for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time. The college has applied for Academic Bank Credit provision through AICTE.

17.Skill development:

MRECW focusses on skill development to enable the students for acquiring desired competency levels. Being as an autonomous institution, MRECW places a premium on skill training. Internships are added to the R-20 curriculum to supplement the skill development opportunities beyond the standard labs, seminars, mini-projects, and project courses.

The "Training and Placement Cell" is a specialized unit inside the institute that helps students get the training, skills, and placement assistance they need.

A number of organizations and institutes have also inked memorandums of understanding (MoUs) with the goal of raising public knowledge of new programs, technology, initiatives, and practices in the industry.

Students are offered with value-added courses based on skills for the skill development. These value-added courses include Communication Skills, Foreign Languages, TOEFL, GRE and GATE coaching, Emerging Technologies like IoT, Cyber Security, Data Science, Machine Learning, Robotics, Blockchain, Python, and R Programming, etc. Courses in all programs are organized in such a way that students get opportunities for experimental learning and skill development through internships, field works, industrial visits, project works and hands-on learning methods in order to provide value-based education, institute provides courses and events on professional ethics, research ethics, Indian Constitution, life-skills and code of conduct. Professional ethics, research ethics, the Indian Constitution, life skills, and a code of conduct are just a few of the topics covered in the institute's value-based education programs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Relevance with NEP Policy the rich heritage and eternal knowledge created and acquired by Indians over several millennia in the Indian subcontinent. The rich heritage of ancient and eternal Indian Knowledge and thought has been a guiding light for this policy..

- Towards more holistic and multi-disciplinary education
- Catalysing quality academic research in all fields through a National Research Foundation:
- Professional education
- Promotion of Indian Languages, arts and culture

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

MRECW is established with affiliation to JNTU Hyderabad. The institute offers eight undergraduate and two post graduate programs in Engineering in addition to one PG program in Business Management. The Institute has conferred UGC Autonomous status from the academic year 2018 and designed the curriculum and syllabus, referred as R-18 Regulation. The subsequent revision of the syllabus (R-20 Regulation), was done in line with AICTE Model Curriculum from academic year 2018-19 onwards. The R-20 curriculum is enriched with courses like Engineering Exploration, Community Engagement, Internships. The Program curricula for UG and PG programs at MRECW

mainly focuses on the Outcome Based Education and it is structured in such a way that it suits the current technology, industrial needs, requirements for continuing higher education, research and

also helps the students in securing employment in different organizations. In the process of designing and developing the curriculum the departments have exercised in collecting the feedback from all the internal stakeholders (faculty, students) and external stakeholders (alumni, parents, employers/recruiters and experts from industry and R & D organizations). Curricular gaps are identified by Course Expert Groups (CEGs) through the feedback received from alumni/ outgoing students/ industry and the same is discussed in the department meetings to fill the gaps and accordingly revision has been made in sub-sequent curricula.

In all the regulations, Vision, Mission, POs and PSOs are also taken into account while drafting the curriculum., it will be presented to BoS meeting for thorough discussion. The BoS includes the experts

from Industry, Academia, R&D organizations and also Alumni. Later it will be presented to Academic Council to seek the approval, where Academic Council includes the members from user industry, academia from reputed institutions Universities. The Teaching and Learning process is given the foremost importance in the Institute. Quality improvement in teaching and learning is achieved through well-defined processes. Institution is more focussed on implementing OBE to nurture students' skills, knowledge and attitude. Learner centric

pedagogical approaches are adopted by all the faculty members. They are

1. Experiential Learning Methodologies
2. Participative Learning Methodologies
3. Problem Solving methodologies

20.Distance education/online education:

The Institute offers a high-quality online/blended education to its students through its strong infrastructure and the use of information and communication technology-enabled tools. The provision and utilization of such facilities for the purpose of efficient and result-oriented education has long been standard practice at the Institute. Here are a few of these noteworthy practices:

Smart boards and internet/Wi-Fi access are two examples of the information and communication technology (ICT) enabled classrooms that the institute advocates for. With the addition of a smart board, every department now has its own online classroom. All of the lab's computers have the most recent setups and LAN connections, and there is always one student for every computer.

Students get access to digital materials such as IEEE, Springer, Elsevier, journals, NPTEL courses, and more through the Institute's Central Library's sufficient number of LAN-connected computers.

All of the teachers and students at the school have access to a specialized LMS. Online proctored exams, course materials, lecture videos, and assignments are all housed on one site.

An appropriately sized room with air conditioning, furnishings, and room for digital recording and editing has been set up by the Institute. Online pre-placement training classes are another future offering from the Institute.

Professionals in the workforce can advance their careers through online executive programs.

Institute has set up the necessary infrastructure to provide online training programs and courses to both students and teachers.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	3
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	3612
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	723
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3583
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	316
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	196

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	196
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	822
4.2 Total number of Classrooms and Seminar halls	64
4.3 Total number of computers on campus for academic purposes	1753
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	1651.26

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Primary objective of the institution is to nurture High Quality Engineering Professionals to meet the global needs.

Process for Curriculum Design:

- Initial inputs are obtained from the Course Coordinators for each course, on discussion with the faculty handling the same course for betterment.
- The Department Academic Committee, mainly focusing to the local, national, regional and global developmental needs as introduction of new courses with the suggestions from various

stakeholders to meet.

- The Draft curriculum submitted to the Board of Studies (BOS), for review, refinement and approval.
- The BOS approved curriculum is then put forth for approval/ratification by the Academic Council, the Curriculum is displayed in the college website and Bees ERP Software.

Implementation of COs with POs and PSOs in Curriculum:

- All Course Outcomes (COs) of every course are mapped with the Program Outcomes (POs) and Program Specific Outcomes (PSOs) of UG/PG programme .
- Attainment of PEOs, specific to each Programme is measured directly through the success rate of the graduating engineers, indirectly through stakeholders feedback survey.
- The Institution regularly monitors the attainments of COs, POs and PSOs of all the programs and suitable actions are taken to meet target level.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.mallareddyecw.com/Home/Curriculum

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

132

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

132

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

1. Curriculum Design

MRECW reviews and revise their existing curriculum to identify gaps and opportunities for integrating cross-cutting issues and value frameworks.

a. Human Values and Professional Ethics

A mandatory course to all the UG students to follow values and ethics.

b. Gender Sensitivity

A mandatory course is inducted into the curriculum for all the engineering programs. The course aims to develop students' sensibility regarding issues of gender in contemporary society and provide a significant perspective on the socialization of men and women.

c. Environment and Sustainability

A mandatory course on Environmental Science is included in all UG programmes to enable the students to learn about the concept of ecosystem and biodiversity.

2. National Education Policy - 2020 into the Curriculum

a. Interdisciplinary Approach: As per NEP 2020, MRECW encourages an interdisciplinary approach to learning by facilitating collaboration between different subject departments.

b. Practical Projects and Innovative Product Development: MRECW allow students to explore and apply their learning to real-time scenarios.

3. Sustainable Development of Goals

a. Collaborations and Partnerships: MRECW participate actively in collaborating with various agencies and corporate organizations

b. Monitoring and Feedback: MRECW continuously monitor the effectiveness of the integration and seek feedback from stakeholders.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

7285

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2208

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained **A. All 4 of the above**

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.mallareddyecw.com/Home/Feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.mallareddyecw.com/Home/Feedback
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1074

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

701

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

MRECW students learning levels are identified by their respective Faculty Counsellors based on their performance in the qualifying examination, earlier academic performance to assess their learning abilities, and further communicated to the concerned subject faculty; the students are actually divided into slow, average and advanced learners.

Special Programmes for slow learners:

- Remedial classes are conducted with proper schedules to improve their performance.
- The Faculty members revise the topics as requested by the students, provide question bank, train in answering the questions to score good marks.
- Students with poor soft skills and communication skills are identified by the English faculty and are given special emphasis.
- Assistance for weak students:
 - Faculty regularly follow their progress and counsel them to attend the classes.
 - Periodical tests are conducted and special assignments and tutorials are given.
 - Help them to solve previous years question papers.

Special Programmes for advanced learners:

- Coding abilities are enhanced by extra practice especially through the coding tool- Code Tantra.
- Advanced learners are participated in Idea Presentations and Hackathons, workshops, seminars, paper presentation and international conferences, co-curricular activities also take up additional courses like NPTEL, MOOCs, Coursera, TCS ION, NASSCOM, participates in etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	mallareddyecw.com

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	3612	196

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution has well adopted centric methods for all round development of students.

Centric methods - Experiential Learning- Participative Learning

1. Innovative Product development for creative Idea implementation.
2. Industrial/Field visits, practical Training/Internship at Industry.
3. Laboratory courses in the curriculum.
4. Project based Learning methods.
5. Mini projects and Major projects.
6. Hackathon participations.
7. Project Exhibitions.
8. Mock Interviews.
9. Value Added Certification Courses.

10. Participation in professional Bodies activities of IEEE, ISTE,CSI and IETE.

Problem Solving Methodologies

- Giving Assignments and Tutorials with innovative Questions after each unit.
- Case study Analysis and Discussions.
- Coding practice through Code Tantra.

File Description	Documents
Upload any additional information	View File
Link for additional Information	mallareddyecw.com

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

• The institution has wide availability of computer systems in the departments and library with high speed internet access, smart classrooms with digital smart boards & internet facility in all class rooms, LCD projectors in all the laboratories, digital podiums and smart podiums in all the English Labs and Multimedia facilities in all the Auditoriums & Seminar halls.

• The faculty and students are trained for the efficient use of ICT Tools. Power Point presentations for all topics & video lectures are presented by the faculty and also made available to the students through faculty. YouTube Channels and Educational Websites.

• The BEES ERP software of the institution also provides a good platform to share all this information to the students. It also facilities issuing and receiving Assignments, Tutorials, PPTs and lecture notes.

• Microsoft Teams is the Institute's official online Meeting session, containing along with all the earlier features, the facility to conduct online classes & tests with effective proctoring system.

• ICT enabled Teaching-Learning process is supported with access to Digital Library, Online Courses (MOOCs, NPTEL etc.), Online Journals, Online tests, Use of Smart Boards, LCD Projectors for Class work, Lab sessions, Seminars and Workshops, productive use of educational videos and accessibility of all non-print material and

digital notes for students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mallareddyecw.com/Home/InfrastructureFacilities
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors**

196

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar and Teaching plan ensures the smooth functioning of the institution.

1. Academic Calendar:

- The academic calendar ensures of provision for 16 weeks of Instruction duration, in 2 spells with 8 weeks each per semester for U.G Programmes and 17 weeks of Instruction duration in 2 spells with 9 weeks in 1st spell and 8 weeks in 2nd spell for P.G Programmes, 1 week allocated for the Mid-1 & Mid-2 Internal examinations, Preparation holidays and practical examination days before the External End Semester examinations.
- The Academic Calendar is printed and displayed in the Notice Boards and College Website.

2. Teaching Plan

1. The Heads of the Departments collect the subject of interest

for teaching from the faculty well in advance before commencement of the semester coursework and subject allocation is done accordingly.

1. Unit-wise lesson plan of the course content with specified lecture hours is prepared by the faculty and submitted to the HOD.
2. The Academic plan is structured in accordance with the specifications to meet the needs of Outcome Based Education.
3. Course file inclusive of the Academic Plan is prepared by each individual subject faculty before commencement of the semester.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

196

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

87

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

743

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12.375

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

30

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- The examination procedure is systematically organized with a specific set of activities, viz., issuing notifications and time-tables; student registrations for examinations;

conducting examinations; evaluation, announcement of results; reevaluation and issue of marks cards.

- Based on the recommendations of the Boards of Studies, The Principal appoints external examiners to set the question papers in the concerned subjects.
- Answer books of the students are encoded and sent for external valuation to process the student marks; publish results and prepare necessary marks cards.

Processes integrating IT

- The institution has used BEES EXAMINATION TOOL (BET) for the Examination Management System for course registration, attendance recording, entry of marks and calculation of internal marks, CO wise attainment calculations, collection and reporting of faculty feedback, publication of end examination results and the archiving of marks and grades.

Continuous Internal Assessment system

- Continuous Internal Assessment (CIA) includes Mid Term Examinations, Assignments, and PPT/Case Study/Poster Presentation etc for each theory course and practical course.
- Project work is done by final year students as team and internal evaluation also done.
- The internal assessment Grades/Marks are assigned depending on their student's performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mallareddyecw.com/Home/Examreforms

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders.

While addressing the students, the HODs create awareness on POs,

PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

The POs/PSOs of the programme are published through electronic media at individual Department site located on the college website <http://www.mallareddyecw.com/> The COs of the courses are also published through electronic media at the Department site located on the college website: <http://www.mallareddyecw.com/>. In all the interactions with the students, awareness on POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.mallareddyecw.com/Home/Curriculum

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program is prepared by the program coordinator in consultation with other faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/assets/documents/ECE-ASSESSMENT-MANUAL.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

694

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://mallareddyecw.com/Home/Exambranchautonomous

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.mallareddyecw.com/Home/IOAC>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Malla Reddy Engineering College for Women (MRECW) is committed to research and innovation through its ongoing efforts to maintain and update research facilities and a transparent policy for research promotion. By frequently updating research facilities, MRECW ensures that students and faculty have access to the latest tools and equipment. The institution's active implementation of its research policy demonstrates its dedication to ensuring that the stated principles are put into practice.

Faculty members are strongly encouraged to actively engage in research and consultancy endeavors in order to generate societal effects and foster interdisciplinary collaborations. This is facilitated through the provision of seed funding and incentives. MRECW yearly conducting International conferences, is aimed to explore ongoing research in the field of current trends in Management, Engineering & Technology.

A well-defined and transparent research policy encourages a research culture within the institution, promotes accountability and ethical

conduct, enhances collaboration, and improves resource allocation. By actively implementing this policy and making it accessible to all stakeholders through the institution's website, the institution ensures that research is not only encouraged but also conducted with integrity. The benefits of transparent research policies include promoting knowledge dissemination and contributing to the broader academic and scientific community.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.mallareddyecw.com/Home/RandD
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.35

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

7

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

16.7

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/Home/RandD
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.mallareddyecw.com/Home/RandD
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

MALLA REDDY ENGINEERING COLLEGE FOR WOMEN has established a robust ecosystem for innovations and the promotion of the Indian Knowledge System. This includes awareness about intellectual property rights, establishment of an IPR cell, incubation center, technology transfer initiatives, research and innovation, and industry collaboration. The outcomes of these initiatives include a growing portfolio of intellectual property assets, successful projects incubated within the institution, and valuable industry linkages. MRECW is an example of how an educational institution can drive innovation, protect intellectual property, and transform ideas into tangible solutions for the benefit of society.

To bridge the gap between academia and industry, the institution has implemented effective technology transfer initiatives. This includes collaborating with industry partners to license or commercialize intellectual property developed by the institution. These initiatives have led to the creation of innovative products, services, and solutions that address real-world challenges. The institution encourages a culture of inquiry, curiosity, and experimentation, leading to the development of innovative solutions

and technologies. MRECW stands as a shining example of how an educational institution can drive innovation, protect intellectual property, and transform ideas into tangible solutions for the benefit of society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/Edcell

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software **A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.mallareddyecw.com/Home/RandD
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

300

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

251

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/RandD

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

133

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

53.62

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

65000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities, such as those conducted by the National Service Scheme (NSS), are instrumental in sensitizing students to social issues and promoting holistic development. The impact of these activities using the four case studies as :

COVID-19 Measures - Masks & Sanitizers Distribution:

Case Study: In response to the COVID-19 pandemic, MRECW students distributed masks and sanitizers to vulnerable communities.

Impact: This initiative was critical during the pandemic, as it helped protect the health of many vulnerable individuals. Students gained a sense of purpose and responsibility while learning about the importance of community service in times of crisis. : Through this comprehensive initiative, students not only gained a deeper understanding of these issues but also helped the community. They sensitized people about COVID-19 precautions, hygiene, and the importance of vaccinations. Child education and awareness of government schemes improved the lives of many, while the cleanliness and plantation drives enhanced the environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/NSSunit

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3520

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

16

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Institution has the required physical infrastructure and resources for the teaching-learning process. One of the top women colleges in Telangana State is Malla Reddy Engineering College for Women (MRECW) & which is established in year 2008. The college is permanently affiliated with JNTUH and within the area 10-acre of campus, with 8 undergraduate and 3 postgraduate programs are being offered by the college. Modern infrastructure at MRECW fosters a culture of advancement in education and professional growth.

Classrooms:

There are 56 classrooms which are equipped with ICT facilities. LCD Projectors or Smart boards are available with Wi-Fi and LAN in every class room to facilitate effective Teaching-Learning. The classrooms are architecturally designed with optimal room for natural light and air.

Laboratories:

The College believes in imparting strong practical exposure to the students. Modern laboratories contain LCD projectors with air conditioners. Software that is both licensed and open-source are installed in computer labs. The College keeps upgrading the facilities and equipment in the laboratories.

Computing Equipment:

The institute is maintaining 2:1 student computer ratio with 1623 computers for students. Every computer lab has a full-fledged UPS and also backed up with six generators.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/InfrastructureFacilities

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has Cultural committee comprising of faculty and students as members. The student members are formed into a group named Student Cultural Club (SCC). SCC is having different clubs such as DANCE CLUB, SINGING CLUB, COMEDY CLUB and PHOTOGRAPHY CLUB.

YOGA classes are arranged every day at Open yoga center for the students by yoga teacher.

And also BHRAMMA KUMARI's team visits the college to conduct stress free training.

Institute has Meditation centre within the campus itself, Meditation can give a sense of calm, peace and balance that can benefit both emotional well-being and your overall health.

Students are encouraged to participate in Sports Competitions based on their interests and abilities.

Outdoor Games:

- Cricket Stadium

- Basket Ball Court
- Volley Ball Court
- Throw Ball Court
- Tennis Court
- Tennicoit
- Kho - Kho
- Kabaddi
- Short Put Court

Indoor Games:

- Table Tennis
- Chess
- Caroms

A huge indoor and outdoor gym facility with spaces designated for training with weights, power lifting, and cardiovascular exercises is also available.

The College has huge, well-furnished Auditorium with 1500 seating capacities and a Mini Auditorium with 200 seating capacities, Multimedia facilities & centralized air condition.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/Sports

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

64

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1170.97

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software: New Gen Lib Helium Library Software (NGL)

Nature of automation (full or partial): Fully

Version: 3.2

Year of automation: 2016

The Central Library of MRECW was established in the year 2008 along with the College and operated manually till the year 2016. The Library was automated in second semester of 2016 by using world famous Software New Gen Lib Helium Library (NGL). The latest version of New Gen Lib is 3.2 released in 2020.

Digital Library:

- Digital library is functioning with 45 computers.
- All the subscribed e-resources like e-journals, DELNET, Digital Library, IEEE-ASPP, INFLIBNET, J-GATE, e-books, e-database, etc. are available which can be accessed through IP based and from remote location.

Details of Library:

S .No

Resources

Quantity

1

Total number of Volumes

34952

2

Total Number of Titles

6999

3

Total Print -National Journals

66

4

International Journals

18

5

E-Journals (IEEE Xplore Digital Library(ASPP) ,Springer Collection,
J-Gate-Engineering & Management Collection)

31669

6

E-Books

2200

7

NPTEL Video Lectures

3118

8

Back Volumes

32252

9

Project Reports

153

10

Total No. of DVD's &CD's

2005

11

Daily News papers

5

12

Reading room seating capacity

200

13

Total number of References

4148

14

Reprographic Facility

Available

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/Library

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above

**journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote access
to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

154.74

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

350

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Policy Statement

MRECW (UGC Autonomous) institute offers a wide range of IT amenities and services, including a state-of-the-art networking environment,

to support students and staff in learning, research, teaching, and administration. The institute provides services such as powerful central servers, web-based email applications, internet security systems, anti-virus software, and network services. The IT policy covers IT administration, hardware, software, networking, IoT, AI, database management, electronic communication systems, IT usage, cyber security, and maintenance guidelines. Sufficient annual budget allocation is made for the creation and maintenance of IT infrastructure. The IT policy is implemented to develop facilities and update them periodically to keep up with changing times.

LAN and Wi-Fi:

The campus is networked through 1000 mbps (LAN) and 10 Gbps fiber, while computer labs are connected with 1 Gbps network switches with fiber optics as backbone connectivity. Video surveillance systems are utilized to maintain privacy and reduce crime threats.

Cyber Security

Firewall security is ensured through Sophos firewall XG450, and application level bandwidth and quota management are scheduled. IPS, content filter, and AV scanning are used in gateway mode. Authentication-based user access is provided, and group-based security policies are assigned to different user groups to prevent threats.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3612	1623

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on A. 750 Mbps

campus

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/EContent
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

142.87

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Laboratory

The equipment in the laboratories are maintained under three schemes. The College offers annual maintenance contracts for sensitive equipment, calibration, and practical exposure to students. Modern laboratories feature LCD projectors, licensed and

open-source software, and continuous upgrades.

Library

The computerized central library houses 34952 books, 84 journals, 31669 e-journals, 2200 e-books, 6999 titles, and 32252 BACK Volumes. It's open for an hour per week, remote access, and includes a weekly class timetable.

Sports

The institution sponsors sports uniforms and allowances for students, encouraging them to participate in competitions based on their interests and abilities, every day until 6 PM.

Outdoor Games:

- Cricket Stadium
- Basket Ball Court
- Volley Ball Court
- Throw Ball Court
- Tennis Court
- Tennicoit
- Kho - Kho
- Kabaddi

Indoor Games:

- Table Tennis
- Chess
- Caroms

Computers

The institution provides adequate computers for students, faculty, and departments, with internet-enabled computers in all rooms and departments. A Computer Maintenance Cell, led by faculty and System Administrators, maintains IT infrastructure, and Wi-Fi facilities are available for all.

Classrooms

Classrooms follow master timetables, feature LCD projectors with Wi-Fi and LAN, and are architecturally designed for optimal natural light and air, with annual service by approved vendors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/assets/documents/SERVICE%20RULES.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1997

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

93

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.mallareddyecw.com/assets/documents/21-22Events.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

22

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

619

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

23

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

30

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

MRECW encourages student participation in decision-making to improve the academic environment. This is achieved through various academic and administrative bodies, including the Internal Quality Assurance Cell, Executive Bodies of Professional Student Chapters, Co-curricular Activities Coordinators, Class Review Committee, Library Committee, EDC Innovation Cell Club, Cultural Clubs, Literary Club, Sports Committee, NSS Club, Women Protection Cell Committee, Antiragging Committee, Grievance Redressal Cell Committee, SC/ST Committee, Alumni Association, Hostel Committee, Canteen Committee.

The Internal Quality Assurance Cell promotes quality initiatives, while the Executive Bodies of Professional Student Chapters coordinate technical events, paper presentations, code design contests, idea presentations, hackathons, robotics exhibitions, project exhibitions, poster presentations, business quiz competitions, and elocution competitions. The Class Review Committee reviews academic activities, progress, and improvement plans, while the Library Committee procures new titles and resources.

Cultural Clubs, such as Dance, Singing, Visualgraphics Club, Literary Club, Sports Committee, NSS Club, Women Protection Cell Committee, Antiragging Committee, Grievance Redressal Cell Committee, SC/ST Committee, Alumni Association, Hostel Committee, and Canteen Committee, provide suggestions for sports activities, address infrastructure issues, address student grievances.

In conclusion, the college values student participation in decision-making to create a better academic environment. By involving students in various committees, the college fosters inclusive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/StudentsChapters

5.3.3 - Number of sports and cultural events / competitions organised by the institution

29

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The MRECW Alumni Association aims to foster a strong connection between students, faculty, and the institute for mutual benefit and synergy. Its objectives include maintaining a register of alumni, promoting lifelong relationships, and facilitating professional knowledge exchange. The association also organizes technical conferences, seminars, workshops, and training courses, providing career development and guidance.

The MRECW Alumni Association serves as a platform for building a professional network driven by ideals and values, improving current and future professional integration and motivational capital for MRECW and its students. Its mission is to connect existing alumni with the college, promote exchange of academic and corporate experience, mentor students seeking better opportunities, and promote goodwill and pride.

The association has 6000+ members and aims to connect alumni with the institution, build synergistic plans, and add value to all stakeholders. It conducts an annual Alumni Meet, where alumni from all branches can express their thoughts and suggestions on their course scope and professional world. This allows alumni to reconnect

and share their experiences and memories.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/Home/Alumni

5.4.2 - Alumni's financial contribution during the year A. ₹ 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION:

- Visualizing a great future for the intelligentsia by imparting state-of the art Technologies in the field of Engineering and Technology for the bright future and prosperity of the students.
- To offer world class training to the promising Engineers.

MISSION:

- To nurture high level of Decency, Dignity and Discipline in women to attain high intellectual abilities.
- To produce employable students at National and International levels by effective training programmes.
- To create pleasant academic environment for generating high level learning attitudes.

The Institute adopts a transformative approach, aiming for "Education for total transformation" while prioritizing excellence. Emphasizing "Knowledge and Skills," "Honourable living," and "Societal and Economic Growth," it integrates these core aspects into its teaching methodology.

Faculty engagement in governance is pivotal for success, supported

by qualified administrators implementing NEP-2020 in line with the institution's Vision, Mission, and Goals.

Leadership adheres to AICTE, UGC, and JNT University guidelines, forming committees as per UGC and AICTE directives. The administration involves academics and staff in system development, assigning faculty to statutory bodies. Inputs from alumni and stakeholders drive innovation in academics, industry interactions, and placements.

Regular audits and a Quality Assurance Framework ensure continuous enhancement in academic and administrative policies, fulfilling the objectives.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution assigns tasks from top to bottom for management, administration, finances, and academics.

Regulatory organizations require the Governing Body, Academic Council, Finance Committee, and Board of Studies to perform specified duties.

Principals manage learning and academics. Principals ensure balanced, high-quality education. Principal oversees Institute growth and strategy. HODs and deans help colleges run.

Case Study: MSME-INTRA COLLEGE LEVEL HACKATHON.

Under EDC Cell of Malla Reddy Engineering College for Women (Autonomous) organized the MSME-INTRA COLLEGE LEVEL HACKATHON on 06/04/2022.

- The main aim is to allowing students to apply their skills and creativity to propose viable solutions. The hackathon could incorporate mentorship from industry experts, workshops, and resources to enhance the learning experience and the feasibility of proposed solutions. Providing a platform for

students to enhance their technical, business, and teamwork skills through real-world problem-solving

- The Academic Committee finalized faculty and student committees for INTRA COLLEGE LEVEL HACKATHON.
- Faculty Committees:
 - Brochure Preparation
 - Registration
 - Transportation
 - Report, Media, and Photographs
 - Finance
 - Venues Arrangement
- Student Committees:
 - Hospitality
 - Registration

Faculty and student committees' decentralized and participatory management made the e-summit successful.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/Home/MRECW_Committees

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institute follows a well-defined Organisation with a hierarchical structure, which makes participatory administrator easier.

The principal carries out academic administration and management through well-established statutory/non-statutory agencies. Various administrative entities control the institution.

The institutional perspective plan is effectively deployed

- Institution has a strong Strategic plan aiming at clearly

formulated objectives.

- Achieving Academic excellence by curriculum design.
- Innovative research and knowledge exploration for social needs.
- Improving all round Personality of the students with Global Vision & Social responsibility.
- Establishing Centre of Excellence.
- Excellence in Research, Innovation and Creativity for high impact.
- Enhancing relations with industry, alumni, and society.
- Enhancing employability and promoting entrepreneurial initiatives.
- Committed to social, economic, and environmental sustainability.
- Ensuring excellence in Organisational Leadership and governance.

The plan is implemented through daily activities, resource allocation, and stakeholder engagement. Periodic performance and quality indexes help achieves strategic goals. To achieve long-term goals, the Institute's IQAC examines Strategic Plan and Policy implementation and makes corrections. The perspective plan evaluates the institution's mission, vision, and goals. The Strategic Plan ensures aims are met through assessment, evaluation, reporting, and re-planning

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/MRECW_Committees
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution is governed by a multifaceted administrative structure comprising several key bodies.

Governing Body:

The Governing Body oversees organizational management, approving crucial documents like the annual budget and long-term plans.

Renowned for its efficient administrative practices and positive work culture, it ensures the institute's smooth functioning.

Academic Council:

The Academic Council, responsible for maintaining educational standards, coordinates teaching, research, evaluations, student admissions, training, alumni engagement, and curriculum enhancements. It focuses on innovation, R&D, industry collaborations, internships, and skill development.

Board of Studies:

The Board of Studies designs course syllabi aligning with the college objectives, stakeholder interests, and national requirements, subject to approval by the Academic Council.

Finance Committee:

The Finance Committee advises the Governing Body on budget estimates, grants, fees, and audits related to autonomous activities.

This well-structured setup is further detailed on the website, delineating the functions of these governing bodies. Additionally, the institute adheres to established service rules, recruitment, promotional policies, and regulations within the frameworks of AICTE, UGC, State Government, and the affiliating university, which are approved by the Governing Body of the Institute.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.mallareddyecw.com/assets/ORGANIZATION_CHART%20%20MRECW%20FINAL.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/assets/documents/SERVICE%20RULES.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution provides effective welfare measures to both teaching and non-teaching staff. Statutory welfare measures are implemented. Various monetary, non-monetary measures towards personal and professional growth are being followed to the satisfaction of the employees.

The various welfare schemes are as follows:

- Maternity benefits as per norms
- Child Care
- Management rewards the faculty members to improve their research output through excellent publications during the academic year with research incentives.
- Subsidized medical facilities
- Non-teaching staff are provided with ESI facilities.
- Concessional on Transport and Medical facilities for all the staff.
- Sports, gym and yoga facilities are provided for staff.
- Group Life Insurance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/assets/documents/SERVICE%20RULES.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

43

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

64

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institute prioritizes meticulous financial planning through engagement with academic departments and administrative sections, strictly following a "No-Cash" transaction policy. It upholds financial rules and government regulations, operating under the

guidelines laid down by the Government of India (GOI) and subject to annual external audits by chartered accountants. Additionally, funds from the government undergo separate audits by government-appointed auditors.

Internal audits occur semi-annually, executed by an internal financial audit committee comprising the Principal, Dean of Administration, Accounts Officer, and Assistants. This committee verifies income sources, expenses, due bills, and deductions like Income Tax, TDS, PF, PT, and GST, scrutinizing invoices and financial records.

External audits, mandated by government regulations, ensure compliance with financial norms. Chartered accountants conduct these audits, authorizing payments and submitting reports to management for review. Any audit-related queries are promptly addressed with supporting documentation within specified time frames. These stringent mechanisms aim to maintain transparency, financial integrity, and discipline across all levels of the institution, preventing misappropriation of funds or assets. Audited statements bear the signature of the chartered accountant, affirming the institution's financial credibility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ik.imagekit.io/ckjdgz4vmo/audit_statements.pdf?updatedAt=1681191912256

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.61

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

MRECW (Autonomous) annually strategizes fund allocation sourced primarily from student fees, government grants, and non-government bodies, adhering to Telangana State fee guidelines.

The finance team, comprising management, principal, and the budget committee, oversees resource utilization and manages funds.

Department heads, administrative officers, and librarians must submit budget requests to management annually. Finance and Budget committee analyses submitted materials and submits best summary to Governing Body for approval. Following approval, the Budget plan takes effect. The money are used to buy equipment, computers, software, chemicals, consumables, non-consumables, machines, etc.

The finance committee reviews resource use, quotations, and purchase orders. It audits budgets, usage, spending, accounts, etc. They suggest better resource management and fund mobilization. It maintains fund consumption within limits. Management supports skill enhancement programs, allowing funds to exceed budgets based on need and recommendations.

Funds cater to diverse needs like staff incentives, emergency situations, workshops, conferences, and maintenance across departments, including library, office, and computer upkeep. Additionally, the college secures extra funds from research agencies (AICTE, UGC, SERB) for departmental projects and gains support from industries for consultancy services, empowering advanced lab upgrades and research initiatives. Utilization certificates are provided upon project completion to respective agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.aceec.ac.in/wpcontent/uploads/2020/07/COURSE-FEE.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and

subsequent cycles)

Malla Reddy Engineering College for Women (Autonomous) is committed in its endeavour to improve the quality of the teaching-learning, continuous education, research and life-long learning. The institute has a strategic plan to promote and develop measure for constituting quality enhancement practices to improve the overall performance of the college.

The Institute established a quality monitoring cell to foster the activities that are necessary to increase the quality standard in the teaching learning process. A formal Internal Quality Assurance Cell was setup as per the guidelines. The IQAC has been instrumental in planning, reviewing, following up and setting up quality indicators and reviewing the procedures periodically for achieving and maintain quality.

Some of the strategies adopted by the IQAC for institutionally quality include:

- Attendance monitoring and feedback through SMS;
- Examination reforms-Blooms Taxonomy;
- Alignment with NBA & NAAC quality initiative;
- Project Based Learning;
- Conduct of co-curricular & extra-curricular activities through committees/cells;
- Usage of ICT Tools;
- Online Training Programs with industry experts;
- Research & Development committee encourages the faculty and students to participate in Conferences, Seminars, and Technical competitions etc.,
- Industry Interaction;
- Induction Program for newly appointed faculty;
- Innovative Product Development;
- Development of Learning Management System

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/IQAC

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC conducts annual academic audits to oversee teaching and learning approaches. This includes:

- Regular academic audits ensuring effective teaching methods and proper course file maintenance.
- Orientation Programme for new students- covering education system specifics, continuous evaluation, core courses, co-curriculars, facilities, discipline, and institute culture.
- Providing semester course schedules and syllabi to students before each semester.
- Preparing lesson plans before semesters start and periodic monitoring by HOD with corrective suggestions.
- Verification of internal test analysis and question papers.
- Arranging special evening classes for weaker students.
- Identifying new delivery methods for quality enhancement.
- Encouraging faculty participation in online certification courses.
- Taking student feedback at course end for teaching improvement.
- Collecting stakeholder feedback (students, alumni, industry experts, parents).

Teaching-learning reforms reviewed and implemented through IQAC include:

- Guest lectures by academic and industry experts on advanced topics.
- Practice of emerging technologies through mini projects and term projects.
- Faculty development via workshops, orientations, seminars, and conferences.
- Establishing MoUs with prestigious institutes, universities, and government agencies.
- Conducting department-wise academic audits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.mallareddyecw.com/Home/IQAC
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MRECW, a college with 100% women students and 60% women faculty, prioritizes the safety of its female students through various initiatives. The curriculum includes a mandatory Gender Sensitization course, lectures on education importance, women's rights, and domestic violence, along with cultural activities and an annual celebration of International Women's Day.

In terms of safety and security, the institution provides secure parking and hostels, comfortable classrooms, and operates a Women's Protection Cell, Grievances Redressal Cell, Internal Complaints Committee, Anti-Ragging committee, and Disciplinary committee.

Faculty members have rotational duty for discipline and security, and there's a dedicated security wing with CCTV surveillance and strict safety measures.

Counselling services are offered through a Mentoring and Counselling Cell, including psychological counselling and programs focusing on women's safety and empowerment. The institution also prioritizes health, with sick rooms in every block, faculty providing immediate medical assistance, and a 24x7 ambulance service.

This holistic approach, emphasizing safety, education, and well-being, creates a nurturing environment for female students to thrive academically and personally.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Malla Reddy Engineering College for Women has designed methods for the management of waste generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle i.e., Reduce the amount of waste generated, Reuse everything to its maximum after proper segregation and cleaning and keeping things which can be Recycled aside and handed over to appropriate agencies.

- Liquid waste that is generated in the institute falls into three following categories.

1. Septic tank effluents from various sanitary blocks, water used for washing and cleaning of utensils etc. from canteen
2. Wastewater from RO plant

As the college is located in rural un-sewered area, waste water generated from the sanitary facilities is disposed off into septic tanks located at different places in the campus and their effluents combined with canteen waste water is used for gardening, watering trees etc.

- Biomedical waste management: No bio medical waste produced
- E-Waste Management:

The College has taken MOU with EARTH BOX for proper disposal of all kinds of electronic waste, such as batteries, cells, obsolete electronic devices, computers, monitors and printers, UPS etc. E-waste management and disposal committee members take initiatives to manage the waste in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly

A. Any 4 or all of the above

and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Malla Reddy Engineering College for Women, Autonomous, embraces "unity in diversity" at its city-based campus. Actively fostering inclusivity, the institution encourages students from diverse states, religions, and cultures to participate in events, creating a 'home away from home' atmosphere. Initiatives promoting tolerance include cultural festivals, technical fests, and sports events. The campus celebrates regional festivals and provides separate prayer rooms for diverse religious practices. National holidays and tributes honour prominent figures, fostering a sense of enthusiasm. Linguistic diversity is addressed through competitions and mentorship programs. Food, an integral aspect of culture, is prioritized, with a food fest catering to varied palates. Inclusive spaces, lift and ramp facilities, and gender sensitization programs contribute to a welcoming environment. The college emphasizes inclusion by supporting students from rural and underprivileged backgrounds in alignment with its vision. Faculty recruitment considers linguistic diversity. The NSS unit engages in social responsibility through field trips, camps, and awareness programs, promoting harmonious living. The college offers skill and personality development courses, reinforcing its commitment to

holistic student development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Malla Reddy Engineering College for Women (MRECW) prioritizes constitutional education for staff and students through both academic and extracurricular avenues. The curriculum incorporates classes dedicated to constitutional duties, supplemented by motivational speeches and flag hoisting ceremonies during national festivals. Distinguished speakers are invited to discuss freedom fighters and citizen responsibilities. MRECW's Institute Innovation Council (IIC) conducts regular programs, seminars, and workshops to educate women on their rights and national obligations. Mandatory subjects such as Indian Constitution, Human Values, Professional Ethics, Intellectual Property Rights, Traditional Knowledge, and Environmental Studies sensitize students to constitutional duties. Republic Day and Independence Day celebrations include activities highlighting the significance of the Indian Constitution and the struggles for freedom. Seminars on crucial topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically, contributing to a well-rounded awareness of constitutional responsibilities among the MRECW community.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor **A. All of the above**

adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Malla Reddy Engineering College for Women's college that prioritizes women's empowerment(<https://www.mallareddyecw.com/>). The college has a long history of fostering women's empowerment, in which women are nurtured to realize their full potential and develop leadership skills. The College encourages students to question gender-biased attitudes, change behaviors impeding academic performance. Students are been tunned to create their mental ability and IQ levels with number of academic activites which plays about their potential .The sprawling campus spread with lot of greenery and open space for garden and sports facilities provides spaces for intellectual stimulation very central to women students who are able to go out of the confined spaces of their home and develop their potential.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

BEST PRACTICE I

Title of the practice: Adopted Two Villages by National Service Scheme (NSS) Units and conducted various programs on Healthcare, Environmental and Various Social Factors.

Objectives of the practice

- Village Adoption entails development practice that is reflexive, and socially useful.
- To create awareness on health, sanitation and hygienic environment.
- To conduct the survey for basic problems which villagers are facing, to give awareness on the same and represent to the concerned officials in the government.
- To bring out clean and green environment in and around the village.
- To create awareness regarding Government schemes and help the village community to apply for the same.
- To identify the potential of the village towards further growth and advances.
- To make the students to realize social human values and learn the values of community activities.
- To conduct programmes for awareness on personal hygiene, self-defense, self-confidence and motivation to the village people.
- To involve students in the process of social upliftment and thereby developing leadership qualities among them

File Description	Documents
Best practices in the Institutional website	https://www.mallareddyecw.com/assets/documents/bestpractices.pdf
Any other relevant information	https://www.mallareddyecw.com/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Malla Reddy Engineering College for Women is always forefront to improve the skillset of the students. Our aim is to

1. To provide training in various trades that are in high demand

in market and have good job prospects.

2. Timed programming tests, so as to serve as a mock test for the actual placement process and meter the student skill set.
3. Maximizing their potentialities and boosting self-confidence.
4. To ensure overall development of students and scholars with the help and support of appropriate skilling mechanisms/methods and modes.
5. To enhance the ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
6. To provide an opportunity to students to practice the concepts learnt in a classroom, in real-time situations/company/organisation/industry in both virtually and physically means.
7. To enhance the IQ levels of the students with aptitude practice related training.
8. Seminars gives the students an intensive exposure on a topic trough the presentations and discussions which enhances soft skills before entering into the industry.
9. To inculcate practical knowledge in Computer Networking and Operating systems with the help of CISCO Certifications.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Primary objective of the institution is to nurture High Quality Engineering Professionals to meet the global needs.

Process for Curriculum Design:

- Initial inputs are obtained from the Course Coordinators for each course, on discussion with the faculty handling the same course for betterment.
- The Department Academic Committee, mainly focusing to the local, national, regional and global developmental needs as introduction of new courses with the suggestions from various stakeholders to meet.
- The Draft curriculum submitted to the Board of Studies (BOS), for review, refinement and approval.
- The BOS approved curriculum is then put forth for approval/ratification by the Academic Council, the Curriculum is displayed in the college website and Bees ERP Software.

Implementation of COs with POs and PSOs in Curriculum:

- All Course Outcomes (COs) of every course are mapped with the Program Outcomes (POs) and Program Specific Outcomes (PSOs) of UG/PG programme .
- Attainment of PEOs, specific to each Programme is measured directly through the success rate of the graduating engineers, indirectly through stakeholders feedback survey.
- The Institution regularly monitors the attainments of COs, POs and PSOs of all the programs and suitable actions are taken to meet target level.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.mallareddyecw.com/Home/Curriculum

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

132

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

132

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

1. Curriculum Design

MRECW reviews and revise their existing curriculum to identify gaps and opportunities for integrating cross-cutting issues and value frameworks.

a. Human Values and Professional Ethics

A mandatory course to all the UG students to follow values and ethics.

b. Gender Sensitivity

A mandatory course is inducted into the curriculum for all the engineering programs. The course aims to develop students' sensibility regarding issues of gender in contemporary society and provide a significant perspective on the socialization of men and women.

c. Environment and Sustainability

A mandatory course on Environmental Science is included in all UG programmes to enable the students to learn about the concept of ecosystem and biodiversity.

2. National Education Policy - 2020 into the Curriculum

a. **Interdisciplinary Approach:** As per NEP 2020, MRECW encourages an interdisciplinary approach to learning by facilitating collaboration between different subject departments.

b. **Practical Projects and Innovative Product Development:** MRECW allow students to explore and apply their learning to real-time scenarios.

3. Sustainable Development of Goals

a. **Collaborations and Partnerships:** MRECW participate actively in collaborating with various agencies and corporate organizations

b. **Monitoring and Feedback:** MRECW continuously monitor the effectiveness of the integration and seek feedback from stakeholders.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

7285

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2208

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.mallareddyecw.com/Home/Feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.mallareddyecw.com/Home/Feedback
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1074

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

701

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

MRECW students learning levels are identified by their respective Faculty Counsellors based on their performance in the qualifying examination, earlier academic performance to assess their learning abilities, and further communicated to the concerned subject faculty; the students are actually divided into slow, average and advanced learners.

Special Programmes for slow learners:

- Remedial classes are conducted with proper schedules to improve their performance.
- The Faculty members revise the topics as requested by the students, provide question bank, train in answering the questions to score good marks.
- Students with poor soft skills and communication skills are identified by the English faculty and are given special emphasis.
- Assistance for weak students:
 - Faculty regularly follow their progress and counsel them to attend the classes.
 - Periodical tests are conducted and special assignments and tutorials are given.
 - Help them to solve previous years question papers.

Special Programmes for advanced learners:

- Coding abilities are enhanced by extra practice especially through the coding tool- Code Tantra.
- Advanced learners are participated in Idea Presentations and Hackathons, workshops, seminars, paper presentation and international conferences, co-curricular activities also take up additional courses like NPTEL, MOOCs, Coursera, TCS ION, NASSCOM, participates in etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	mallareddyecw.com

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	3612	196

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution has well adopted centric methods for all round development of students.

Centric methods - Experiential Learning- Participative Learning

1. Innovative Product development for creative Idea implementation.
2. Industrial/Field visits, practical Training/Internship at Industry.
3. Laboratory courses in the curriculum.
4. Project based Learning methods.
5. Mini projects and Major projects.
6. Hackathon participations.
7. Project Exhibitions.
8. Mock Interviews.
9. Value Added Certification Courses.
10. Participation in professional Bodies activities of IEEE, ISTE,CSI and IETE.

Problem Solving Methodologies

- Giving Assignments and Tutorials with innovative Questions after each unit.
- Case study Analysis and Discussions.
- Coding practice through Code Tantra.

File Description	Documents
Upload any additional information	View File
Link for additional Information	mallareddyecw.com

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and

learning

- The institution has wide availability of computer systems in the departments and library with high speed internet access, smart classrooms with digital smart boards & internet facility in all class rooms, LCD projectors in all the laboratories, digital podiums and smart podiums in all the English Labs and Multimedia facilities in all the Auditoriums & Seminar halls.
- The faculty and students are trained for the efficient use of ICT Tools. Power Point presentations for all topics & video lectures are presented by the faculty and also made available to the students through faculty. YouTube Channels and Educational Websites.
- The BEES ERP software of the institution also provides a good platform to share all this information to the students. It also facilitates issuing and receiving Assignments, Tutorials, PPTs and lecture notes.
- Microsoft Teams is the Institute's official online Meeting session, containing along with all the earlier features, the facility to conduct online classes & tests with effective proctoring system.
- ICT enabled Teaching-Learning process is supported with access to Digital Library, Online Courses (MOOCs, NPTEL etc.), Online Journals, Online tests, Use of Smart Boards, LCD Projectors for Class work, Lab sessions, Seminars and Workshops, productive use of educational videos and accessibility of all non-print material and digital notes for students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mallareddyecw.com/Home/InfrastructureFacilities
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

196

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar and Teaching plan ensures the smooth functioning of the institution.

1. Academic Calendar:

- The academic calendar ensures of provision for 16 weeks of Instruction duration, in 2 spells with 8 weeks each per semester for U.G Programmes and 17 weeks of Instruction duration in 2 spells with 9 weeks in 1st spell and 8 weeks in 2nd spell for P.G Programmes, 1 week allocated for the Mid-1 & Mid-2 Internal examinations, Preparation holidays and practical examination days before the External End Semester examinations.
- The Academic Calendar is printed and displayed in the Notice Boards and College Website.

2. Teaching Plan

1. The Heads of the Departments collect the subject of interest for teaching from the faculty well in advance before commencement of the semester coursework and subject allocation is done accordingly.
1. Unit-wise lesson plan of the course content with specified lecture hours is prepared by the faculty and submitted to the HOD.
2. The Academic plan is structured in accordance with the specifications to meet the needs of Outcome Based Education.
3. Course file inclusive of the Academic Plan is prepared by each individual subject faculty before commencement of the semester.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

196

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

87

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

743

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

12.375

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

30

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- o The examination procedure is systematically organized with a specific set of activities, viz., issuing notifications and time-tables; student registrations for examinations; conducting examinations; evaluation, announcement of results; revaluation and issue of marks cards.
- o Based on the recommendations of the Boards of Studies, The Principal appoints external examiners to set the question papers in the concerned subjects.
- o Answer books of the students are encoded and sent for external valuation to process the student marks; publish results and prepare necessary marks cards.

Processes integrating IT

- o The institution has used BEES EXAMINATION TOOL (BET) for

the Examination Management System for course registration, attendance recording, entry of marks and calculation of internal marks, CO wise attainment calculations, collection and reporting of faculty feedback, publication of end examination results and the archiving of marks and grades.

Continuous Internal Assessment system

- Continuous Internal Assessment (CIA) includes Mid Term Examinations, Assignments, and PPT/Case Study/Poster Presentation etc for each theory course and practical course.
- Project work is done by final year students as team and internal evaluation also done.
- The internal assessment Grades/Marks are assigned depending on their student's performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mallareddyecw.com/Home/Examreforms

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders.

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

The POs/PSOs of the programme are published through electronic media at individual Department site located on the college website <http://www.mallareddyecw.com/> The COs of the courses are also published through electronic media at the Department site located on the college website: <http://www.mallareddyecw.com/>. In all the interactions with the students, awareness on POs, PSOs

and COs is consciously promoted.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.mallareddyecw.com/Home/Curriculum

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program is prepared by the program coordinator in consultation with other faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/assets/documents/ECE-ASSESSMENT-MANUAL.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

694

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://mallareddyecw.com/Home/Exambranchautonomous

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.mallareddyecw.com/Home/IOAC>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Malla Reddy Engineering College for Women (MRECW) is committed to research and innovation through its ongoing efforts to maintain and update research facilities and a transparent policy for research promotion. By frequently updating research facilities, MRECW ensures that students and faculty have access to the latest tools and equipment. The institution's active implementation of its research policy demonstrates its dedication to ensuring that the stated principles are put into practice.

Faculty members are strongly encouraged to actively engage in research and consultancy endeavors in order to generate societal effects and foster interdisciplinary collaborations. This is facilitated through the provision of seed funding and incentives. MRECW yearly conducting International conferences, is aimed to explore ongoing research in the field of current trends in Management, Engineering & Technology.

A well-defined and transparent research policy encourages a research culture within the institution, promotes accountability and ethical conduct, enhances collaboration, and improves resource allocation. By actively implementing this policy and

making it accessible to all stakeholders through the institution's website, the institution ensures that research is not only encouraged but also conducted with integrity. The benefits of transparent research policies include promoting knowledge dissemination and contributing to the broader academic and scientific community.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.mallareddyecw.com/Home/RandD
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.35

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

7

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

16.7

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/Home/RandD
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.mallareddyecw.com/Home/RandD
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

MALLA REDDY ENGINEERING COLLEGE FOR WOMEN has established a robust ecosystem for innovations and the promotion of the Indian Knowledge System. This includes awareness about intellectual property rights, establishment of an IPR cell, incubation center, technology transfer initiatives, research and innovation, and industry collaboration. The outcomes of these initiatives include a growing portfolio of intellectual property assets, successful projects incubated within the institution, and valuable industry linkages. MRECW is an example of how an educational institution can drive innovation, protect intellectual property, and transform ideas into tangible solutions for the benefit of society.

To bridge the gap between academia and industry, the institution has implemented effective technology transfer initiatives. This includes collaborating with industry partners to license or commercialize intellectual property developed by the institution. These initiatives have led to the creation of innovative products, services, and solutions that address real-

world challenges. The institution encourages a culture of inquiry, curiosity, and experimentation, leading to the development of innovative solutions and technologies. MRECW stands as a shining example of how an educational institution can drive innovation, protect intellectual property, and transform ideas into tangible solutions for the benefit of society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/Edcell

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	https://www.mallareddyecw.com/Home/RandD
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

300

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

251

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/RandD

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

133

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

53.62

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

65000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities, such as those conducted by the National Service Scheme (NSS), are instrumental in sensitizing students to social issues and promoting holistic development. The impact of these activities using the four case studies as :

COVID-19 Measures - Masks & Sanitizers Distribution:

Case Study: In response to the COVID-19 pandemic, MRECW students distributed masks and sanitizers to vulnerable communities.

Impact: This initiative was critical during the pandemic, as it helped protect the health of many vulnerable individuals. Students gained a sense of purpose and responsibility while learning about the importance of community service in times of crisis. : Through this comprehensive initiative, students not only gained a deeper understanding of these issues but also helped the community. They sensitized people about COVID-19 precautions, hygiene, and the importance of vaccinations. Child education and awareness of government schemes improved the lives of many, while the cleanliness and plantation drives enhanced the environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/NSSunit

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3520

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

16

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Institution has the required physical infrastructure and resources for the teaching-learning process. One of the top women colleges in Telangana State is Malla Reddy Engineering College for Women (MRECW) & which is established in year 2008. The college is permanently affiliated with JNTUH and within the area 10-acre of campus, with 8 undergraduate and 3 postgraduate programs are being offered by the college. Modern infrastructure at MRECW fosters a culture of advancement in education and professional growth.

Classrooms:

There are 56 classrooms which are equipped with ICT facilities. LCD Projectors or Smart boards are available with Wi-Fi and LAN in every class room to facilitate effective Teaching-Learning. The classrooms are architecturally designed with optimal room for natural light and air.

Laboratories:

The College believes in imparting strong practical exposure to the students. Modern laboratories contain LCD projectors with air conditioners. Software that is both licensed and open-source are installed in computer labs. The College keeps upgrading the facilities and equipment in the laboratories.

Computing Equipment:

The institute is maintaining 2:1 student computer ratio with 1623 computers for students. Every computer lab has a full-fledged UPS and also backed up with six generators.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/InfrastructureFacilities

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has Cultural committee comprising of faculty and students as members. The student members are formed into a group named Student Cultural Club (SCC). SCC is having different clubs such as DANCE CLUB, SINGING CLUB, COMEDY CLUB and PHOTOGRAPHY CLUB.

YOGA classes are arranged every day at Open yoga center for the students by yoga teacher.

And also BHRAMMA KUMARI's team visits the college to conduct stress free training.

Institute has Meditation centre within the campus itself, Meditation can give a sense of calm, peace and balance that can benefit both emotional well-being and your overall health.

Students are encouraged to participate in Sports Competitions based on their interests and abilities.

Outdoor Games:

- Cricket Stadium
- Basket Ball Court
- Volley Ball Court
- Throw Ball Court
- Tennis Court
- Tennicoit
- Kho - Kho
- Kabaddi
- Short Put Court

Indoor Games:

- Table Tennis
- Chess
- Caroms

A huge indoor and outdoor gym facility with spaces designated for training with weights, power lifting, and cardiovascular exercises is also available.

The College has huge, well-furnished Auditorium with 1500 seating capacities and a Mini Auditorium with 200 seating capacities, Multimedia facilities & centralized air condition.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/Sports

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

64

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR

in Lakhs)

1170.97

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software: New Gen Lib Helium Library Software (NGL)

Nature of automation (full or partial): Fully

Version: 3.2

Year of automation: 2016

The Central Library of MRECW was established in the year 2008 along with the College and operated manually till the year 2016. The Library was automated in second semester of 2016 by using world famous Software New Gen Lib Helium Library (NGL). The latest version of New Gen Lib is 3.2 released in 2020.

Digital Library:

- Digital library is functioning with 45 computers.
- All the subscribed e-resources like e-journals, DELNET, Digital Library, IEEE-ASPP, INFLIBNET, J-GATE, e-books, e-database, etc. are available which can be accessed through IP based and from remote location.

Details of Library:

S .No

Resources

Quantity

1

Total number of Volumes

34952

2

Total Number of Titles

6999

3

Total Print -National Journals

66

4

International Journals

18

5

E-Journals (IEEE Xplore Digital Library(ASPP) ,Springer Collection, J-Gate-Engineering & Management Collection)

31669

6

E-Books

2200

7

NPTEL Video Lectures

3118

8

Back Volumes

32252

9

Project Reports

153

10

Total No. of DVD's &CD's

2005

11

Daily News papers

5

12

Reading room seating capacity

200

13

Total number of References

4148

14

Reprographic Facility

Available

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/Library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="97 356 539 423">File Description</th> <th data-bbox="547 356 1436 423">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 423 539 602">Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership</td> <td data-bbox="547 423 1436 602">View File</td> </tr> <tr> <td data-bbox="97 602 539 707">Upload any additional information</td> <td data-bbox="547 602 1436 707">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File	Upload any additional information	View File			
File Description	Documents								
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File								
Upload any additional information	View File								
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)									
154.74									
<table border="1"> <thead> <tr> <th data-bbox="97 913 539 981">File Description</th> <th data-bbox="547 913 1436 981">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 981 539 1037">Audited statements of accounts</td> <td data-bbox="547 981 1436 1037">View File</td> </tr> <tr> <td data-bbox="97 1037 539 1104">Any additional information</td> <td data-bbox="547 1037 1436 1104">View File</td> </tr> <tr> <td data-bbox="97 1104 539 1288">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="547 1104 1436 1288">View File</td> </tr> </tbody> </table>	File Description	Documents	Audited statements of accounts	View File	Any additional information	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Audited statements of accounts	View File								
Any additional information	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)									
4.2.4.1 - Number of teachers and students using the library per day during the year									
350									
<table border="1"> <thead> <tr> <th data-bbox="97 1523 539 1590">File Description</th> <th data-bbox="547 1523 1436 1590">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 1590 539 1680">Upload details of library usage by teachers and students</td> <td data-bbox="547 1590 1436 1680">View File</td> </tr> <tr> <td data-bbox="97 1680 539 1758">Any additional information</td> <td data-bbox="547 1680 1436 1758">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload details of library usage by teachers and students	View File	Any additional information	View File			
File Description	Documents								
Upload details of library usage by teachers and students	View File								
Any additional information	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities									
<p>IT Policy Statement</p> <p>MRECW (UGC Autonomous) institute offers a wide range of IT</p>									

amenities and services, including a state-of-the-art networking environment, to support students and staff in learning, research, teaching, and administration. The institute provides services such as powerful central servers, web-based email applications, internet security systems, anti-virus software, and network services. The IT policy covers IT administration, hardware, software, networking, IoT, AI, database management, electronic communication systems, IT usage, cyber security, and maintenance guidelines. Sufficient annual budget allocation is made for the creation and maintenance of IT infrastructure. The IT policy is implemented to develop facilities and update them periodically to keep up with changing times.

LAN and Wi-Fi:

The campus is networked through 1000 mbps (LAN) and 10 Gbps fiber, while computer labs are connected with 1 Gbps network switches with fiber optics as backbone connectivity. Video surveillance systems are utilized to maintain privacy and reduce crime threats.

Cyber Security

Firewall security is ensured through Sophos firewall XG450, and application level bandwidth and quota management are scheduled. IPS, content filter, and AV scanning are used in gateway mode. Authentication-based user access is provided, and group-based security policies are assigned to different user groups to prevent threats.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3612	1623

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
---	--------------------

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/EContent
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

142.87

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Laboratory

The equipment in the laboratories are maintained under three

schemes. The College offers annual maintenance contracts for sensitive equipment, calibration, and practical exposure to students. Modern laboratories feature LCD projectors, licensed and open-source software, and continuous upgrades.

Library

The computerized central library houses 34952 books, 84 journals, 31669 e-journals, 2200 e-books, 6999 titles, and 32252 BACK Volumes. It's open for an hour per week, remote access, and includes a weekly class timetable.

Sports

The institution sponsors sports uniforms and allowances for students, encouraging them to participate in competitions based on their interests and abilities, every day until 6 PM.

Outdoor Games:

- Cricket Stadium
- Basket Ball Court
- Volley Ball Court
- Throw Ball Court
- Tennis Court
- Tennicoit
- Kho - Kho
- Kabaddi

Indoor Games:

- Table Tennis
- Chess
- Caroms

Computers

The institution provides adequate computers for students, faculty, and departments, with internet-enabled computers in all rooms and departments. A Computer Maintenance Cell, led by faculty and System Administrators, maintains IT infrastructure, and Wi-Fi facilities are available for all.

Classrooms

Classrooms follow master timetables, feature LCD projectors with

Wi-Fi and LAN, and are architecturally designed for optimal natural light and air, with annual service by approved vendors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/assets/documents/SERVICE%20RULES.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1997

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

93

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.mallareddyecw.com/assets/documents/21-22Events.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

22

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
619	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
23	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
30	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
14	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

MRECW encourages student participation in decision-making to improve the academic environment. This is achieved through various academic and administrative bodies, including the Internal Quality Assurance Cell, Executive Bodies of Professional Student Chapters, Co-curricular Activities Coordinators, Class Review Committee, Library Committee, EDC Innovation Cell Club, Cultural Clubs, Literary Club, Sports Committee, NSS Club, Women Protection Cell Committee, Antiragging Committee, Grievance Redressal Cell Committee, SC/ST Committee, Alumni Association, Hostel Committee, Canteen Committee.

The Internal Quality Assurance Cell promotes quality initiatives, while the Executive Bodies of Professional Student Chapters coordinate technical events, paper presentations, code design contests, idea presentations, hackathons, robotics exhibitions, project exhibitions, poster presentations, business quiz competitions, and elocution competitions. The Class Review Committee reviews academic activities, progress, and improvement plans, while the Library Committee procures new titles and resources.

Cultural Clubs, such as Dance, Singing, Visualgraphics Club, Literary Club, Sports Committee, NSS Club, Women Protection Cell Committee, Antiragging Committee, Grievance Redressal Cell Committee, SC/ST Committee, Alumni Association, Hostel Committee, and Canteen Committee, provide suggestions for sports activities, address infrastructure issues, address student grievances.

In conclusion, the college values student participation in decision-making to create a better academic environment. By involving students in various committees, the college fosters inclusive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/StudentsChapters

5.3.3 - Number of sports and cultural events / competitions organised by the institution

29

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The MRECW Alumni Association aims to foster a strong connection between students, faculty, and the institute for mutual benefit and synergy. Its objectives include maintaining a register of alumni, promoting lifelong relationships, and facilitating professional knowledge exchange. The association also organizes technical conferences, seminars, workshops, and training courses, providing career development and guidance.

The MRECW Alumni Association serves as a platform for building a professional network driven by ideals and values, improving current and future professional integration and motivational capital for MRECW and its students. Its mission is to connect existing alumni with the college, promote exchange of academic and corporate experience, mentor students seeking better opportunities, and promote goodwill and pride.

The association has 6000+ members and aims to connect alumni with the institution, build synergistic plans, and add value to all stakeholders. It conducts an annual Alumni Meet, where alumni from all branches can express their thoughts and suggestions on

their course scope and professional world. This allows alumni to reconnect and share their experiences and memories.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/Home/Alumni

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION:

- Visualizing a great future for the intelligentsia by imparting state-of the art Technologies in the field of Engineering and Technology for the bright future and prosperity of the students.
- To offer world class training to the promising Engineers.

MISSION:

- To nurture high level of Decency, Dignity and Discipline in women to attain high intellectual abilities.
- To produce employable students at National and International levels by effective training programmes.
- To create pleasant academic environment for generating high level learning attitudes.

The Institute adopts a transformative approach, aiming for "Education for total transformation" while prioritizing excellence. Emphasizing "Knowledge and Skills," "Honourable living," and "Societal and Economic Growth," it integrates these core aspects into its teaching methodology.

Faculty engagement in governance is pivotal for success, supported by qualified administrators implementing NEP-2020 in line with the institution's Vision, Mission, and Goals.

Leadership adheres to AICTE, UGC, and JNT University guidelines, forming committees as per UGC and AICTE directives. The administration involves academics and staff in system development, assigning faculty to statutory bodies. Inputs from alumni and stakeholders drive innovation in academics, industry interactions, and placements.

Regular audits and a Quality Assurance Framework ensure continuous enhancement in academic and administrative policies, fulfilling the objectives.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution assigns tasks from top to bottom for management, administration, finances, and academics.

Regulatory organizations require the Governing Body, Academic Council, Finance Committee, and Board of Studies to perform specified duties.

Principals manage learning and academics. Principals ensure balanced, high-quality education. Principal oversees Institute growth and strategy. HODs and deans help colleges run.

Case Study: MSME-INTRA COLLEGE LEVEL HACKATHON.

Under EDC Cell of Malla Reddy Engineering College for Women (Autonomous) organized the MSME-INTRA COLLEGE LEVEL HACKATHON on 06/04/2022.

- The main aim is to allowing students to apply their skills and creativity to propose viable solutions. The hackathon could incorporate mentorship from industry experts, workshops, and resources to enhance the learning experience

and the feasibility of proposed solutions. Providing a platform for students to enhance their technical, business, and teamwork skills through real-world problem-solving

- The Academic Committee finalized faculty and student committees for INTRA COLLEGE LEVEL HACKATHON.
- Faculty Committees:
 - Brochure Preparation
 - Registration
 - Transportation
 - Report, Media, and Photographs
 - Finance
 - Venues Arrangement
- Student Committees:
 - Hospitality
 - Registration

Faculty and student committees' decentralized and participatory management made the e-summit successful.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/Home/MRECW_Committees

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institute follows a well-defined Organisation with a hierarchical structure, which makes participatory administrator easier.

The principal carries out academic administration and management through well-established statutory/non-statutory agencies. Various administrative entities control the institution.

The institutional perspective plan is effectively deployed

- Institution has a strong Strategic plan aiming at clearly formulated objectives.
- Achieving Academic excellence by curriculum design.
- Innovative research and knowledge exploration for social needs.
- Improving all round Personality of the students with Global Vision & Social responsibility.
- Establishing Centre of Excellence.
- Excellence in Research, Innovation and Creativity for high impact.
- Enhancing relations with industry, alumni, and society.
- Enhancing employability and promoting entrepreneurial initiatives.
- Committed to social, economic, and environmental sustainability.
- Ensuring excellence in Organisational Leadership and governance.

The plan is implemented through daily activities, resource allocation, and stakeholder engagement. Periodic performance and quality indexes help achieves strategic goals. To achieve long-term goals, the Institute's IQAC examines Strategic Plan and Policy implementation and makes corrections. The perspective plan evaluates the institution's mission, vision, and goals. The Strategic Plan ensures aims are met through assessment, evaluation, reporting, and re-planning

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/MRECW_Committees
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution is governed by a multifaceted administrative structure comprising several key bodies.

Governing Body:

The Governing Body oversees organizational management, approving

crucial documents like the annual budget and long-term plans. Renowned for its efficient administrative practices and positive work culture, it ensures the institute's smooth functioning.

Academic Council:

The Academic Council, responsible for maintaining educational standards, coordinates teaching, research, evaluations, student admissions, training, alumni engagement, and curriculum enhancements. It focuses on innovation, R&D, industry collaborations, internships, and skill development.

Board of Studies:

The Board of Studies designs course syllabi aligning with the college objectives, stakeholder interests, and national requirements, subject to approval by the Academic Council.

Finance Committee:

The Finance Committee advises the Governing Body on budget estimates, grants, fees, and audits related to autonomous activities.

This well-structured setup is further detailed on the website, delineating the functions of these governing bodies. Additionally, the institute adheres to established service rules, recruitment, promotional policies, and regulations within the frameworks of AICTE, UGC, State Government, and the affiliating university, which are approved by the Governing Body of the Institute.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.mallareddyecw.com/assets/ORGANIZATION_CHART%20%20MRECW%20FINAL.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/assets/documents/SERVICE%20RULES.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution provides effective welfare measures to both teaching and non-teaching staff. Statutory welfare measures are implemented. Various monetary, non-monetary measures towards personal and professional growth are being followed to the satisfaction of the employees.

The various welfare schemes are as follows:

- Maternity benefits as per norms
- Child Care
- Management rewards the faculty members to improve their research output through excellent publications during the academic year with research incentives.
- Subsidized medical facilities
- Non-teaching staff are provided with ESI facilities.
- Concessional on Transport and Medical facilities for all the staff.
- Sports, gym and yoga facilities are provided for staff.
- Group Life Insurance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/assets/documents/SERVICE%20RULES.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

43

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

64

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institute prioritizes meticulous financial planning through

engagement with academic departments and administrative sections, strictly following a "No-Cash" transaction policy. It upholds financial rules and government regulations, operating under the guidelines laid down by the Government of India (GOI) and subject to annual external audits by chartered accountants. Additionally, funds from the government undergo separate audits by government-appointed auditors.

Internal audits occur semi-annually, executed by an internal financial audit committee comprising the Principal, Dean of Administration, Accounts Officer, and Assistants. This committee verifies income sources, expenses, due bills, and deductions like Income Tax, TDS, PF, PT, and GST, scrutinizing invoices and financial records.

External audits, mandated by government regulations, ensure compliance with financial norms. Chartered accountants conduct these audits, authorizing payments and submitting reports to management for review. Any audit-related queries are promptly addressed with supporting documentation within specified time frames. These stringent mechanisms aim to maintain transparency, financial integrity, and discipline across all levels of the institution, preventing misappropriation of funds or assets. Audited statements bear the signature of the chartered accountant, affirming the institution's financial credibility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ik.imagekit.io/ckjdgz4vmo/audit_statements.pdf?updatedAt=1681191912256

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.61

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

MRECW (Autonomous) annually strategizes fund allocation sourced primarily from student fees, government grants, and non-government bodies, adhering to Telangana State fee guidelines.

The finance team, comprising management, principal, and the budget committee, oversees resource utilization and manages funds.

Department heads, administrative officers, and librarians must submit budget requests to management annually. Finance and Budget committee analyses submitted materials and submits best summary to Governing Body for approval. Following approval, the Budget plan takes effect. The money are used to buy equipment, computers, software, chemicals, consumables, non-consumables, machines, etc.

The finance committee reviews resource use, quotations, and purchase orders. It audits budgets, usage, spending, accounts, etc. They suggest better resource management and fund mobilization. It maintains fund consumption within limits. Management supports skill enhancement programs, allowing funds to exceed budgets based on need and recommendations.

Funds cater to diverse needs like staff incentives, emergency situations, workshops, conferences, and maintenance across departments, including library, office, and computer upkeep. Additionally, the college secures extra funds from research agencies (AICTE, UGC, SERB) for departmental projects and gains support from industries for consultancy services, empowering advanced lab upgrades and research initiatives. Utilization certificates are provided upon project completion to respective agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.aceec.ac.in/wpcontent/uploads/2020/07/COURSE-FEE.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Malla Reddy Engineering College for Women (Autonomous) is committed in its endeavour to improve the quality of the teaching-learning, continuous education, research and life-long learning. The institute has a strategic plan to promote and develop measure for constituting quality enhancement practices to improve the overall performance of the college.

The Institute established a quality monitoring cell to foster the activities that are necessary to increase the quality standard in the teaching learning process. A formal Internal Quality Assurance Cell was setup as per the guidelines. The IQAC has been instrumental in planning, reviewing, following up and setting up quality indicators and reviewing the procedures periodically for achieving and maintain quality.

Some of the strategies adopted by the IQAC for institutionally quality include:

- Attendance monitoring and feedback through SMS;
- Examination reforms-Blooms Taxonomy;
- Alignment with NBA & NAAC quality initiative;
- Project Based Learning;
- Conduct of co-curricular & extra-curricular activities through committees/cells;
- Usage of ICT Tools;

- Online Training Programs with industry experts;
- Research & Development committee encourages the faculty and students to participate in Conferences, Seminars, and Technical competitions etc.,
- Industry Interaction;
- Induction Program for newly appointed faculty;
- Innovative Product Development;
- Development of Learning Management System

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/Home/IQAC

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC conducts annual academic audits to oversee teaching and learning approaches. This includes:

- Regular academic audits ensuring effective teaching methods and proper course file maintenance.
- Orientation Programme for new students- covering education system specifics, continuous evaluation, core courses, co-curriculars, facilities, discipline, and institute culture.
- Providing semester course schedules and syllabi to students before each semester.
- Preparing lesson plans before semesters start and periodic monitoring by HOD with corrective suggestions.
- Verification of internal test analysis and question papers.
- Arranging special evening classes for weaker students.
- Identifying new delivery methods for quality enhancement.
- Encouraging faculty participation in online certification courses.
- Taking student feedback at course end for teaching improvement.
- Collecting stakeholder feedback (students, alumni, industry experts, parents).

Teaching-learning reforms reviewed and implemented through IQAC include:

- Guest lectures by academic and industry experts on advanced topics.
- Practice of emerging technologies through mini projects and term projects.
- Faculty development via workshops, orientations, seminars, and conferences.
- Establishing MoUs with prestigious institutes, universities, and government agencies.
- Conducting department-wise academic audits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mallareddyecw.com/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.mallareddyecw.com/Home/IQAC
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MRECW, a college with 100% women students and 60% women faculty, prioritizes the safety of its female students through various initiatives. The curriculum includes a mandatory Gender Sensitization course, lectures on education importance, women's rights, and domestic violence, along with cultural activities and an annual celebration of International Women's Day.

In terms of safety and security, the institution provides secure parking and hostels, comfortable classrooms, and operates a Women's Protection Cell, Grievances Redressal Cell, Internal Complaints Committee, Anti-Ragging committee, and Disciplinary committee. Faculty members have rotational duty for discipline and security, and there's a dedicated security wing with CCTV surveillance and strict safety measures.

Counselling services are offered through a Mentoring and Counselling Cell, including psychological counselling and programs focusing on women's safety and empowerment. The institution also prioritizes health, with sick rooms in every block, faculty providing immediate medical assistance, and a 24x7 ambulance service.

This holistic approach, emphasizing safety, education, and well-being, creates a nurturing environment for female students to thrive academically and personally.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.mallareddyecw.com/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Malla Reddy Engineering College for Women has designed methods for the management of waste generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle i.e., Reduce the amount of waste generated, Reuse everything to its maximum after proper segregation and cleaning and keeping things which can be Recycled aside and handed over to appropriate agencies.

- Liquid waste that is generated in the institute falls into three following categories.

1. Septic tank effluents from various sanitary blocks, water used for washing and cleaning of utensils etc. from canteen
2. Wastewater from RO plant

As the college is located in rural un-sewered area, waste water generated from the sanitary facilities is disposed off into septic tanks located at different places in the campus and their effluents combined with canteen waste water is used for gardening, watering trees etc.

- Biomedical waste management: No bio medical waste produced
- E-Waste Management:

The College has taken MOU with EARTH BOX for proper disposal of all kinds of electronic waste, such as batteries, cells, obsolete electronic devices, computers, monitors and printers, UPS etc. E-waste management and disposal committee members take initiatives to manage the waste in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Malla Reddy Engineering College for Women, Autonomous, embraces "unity in diversity" at its city-based campus. Actively fostering inclusivity, the institution encourages students from diverse states, religions, and cultures to participate in events, creating a 'home away from home' atmosphere. Initiatives

promoting tolerance include cultural festivals, technical fests, and sports events. The campus celebrates regional festivals and provides separate prayer rooms for diverse religious practices. National holidays and tributes honour prominent figures, fostering a sense of enthusiasm. Linguistic diversity is addressed through competitions and mentorship programs. Food, an integral aspect of culture, is prioritized, with a food fest catering to varied palates. Inclusive spaces, lift and ramp facilities, and gender sensitization programs contribute to a welcoming environment. The college emphasizes inclusion by supporting students from rural and underprivileged backgrounds in alignment with its vision. Faculty recruitment considers linguistic diversity. The NSS unit engages in social responsibility through field trips, camps, and awareness programs, promoting harmonious living. The college offers skill and personality development courses, reinforcing its commitment to holistic student development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Malla Reddy Engineering College for Women (MRECW) prioritizes constitutional education for staff and students through both academic and extracurricular avenues. The curriculum incorporates classes dedicated to constitutional duties, supplemented by motivational speeches and flag hoisting ceremonies during national festivals. Distinguished speakers are invited to discuss freedom fighters and citizen responsibilities. MRECW's Institute Innovation Council (IIC) conducts regular programs, seminars, and workshops to educate women on their rights and national obligations. Mandatory subjects such as Indian Constitution, Human Values, Professional Ethics, Intellectual Property Rights, Traditional Knowledge, and Environmental Studies sensitize students to constitutional duties. Republic Day and Independence Day celebrations include activities highlighting the significance of the Indian Constitution and the struggles for freedom. Seminars on crucial topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically, contributing to a well-rounded awareness of constitutional

responsibilities among the MRECW community.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Malla Reddy Engineering College for Women's college that prioritizes women's empowerment(<https://www.mallareddyecw.com/>). The college has a long history of fostering women's empowerment, in which women are nurtured to realize their full potential and develop leadership skills. The College encourages students to question gender-biased attitudes, change behaviors impeding academic performance. Students are been tuned to create their

mental ability and IQ levels with number of academic activities which plays about their potential. The sprawling campus spread with lot of greenery and open space for garden and sports facilities provides spaces for intellectual stimulation very central to women students who are able to go out of the confined spaces of their home and develop their potential.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE I

Title of the practice: Adopted Two Villages by National Service Scheme (NSS) Units and conducted various programs on Healthcare, Environmental and Various Social Factors.

Objectives of the practice

- Village Adoption entails development practice that is reflexive, and socially useful.
- To create awareness on health, sanitation and hygienic environment.
- To conduct the survey for basic problems which villagers are facing, to give awareness on the same and represent to the concerned officials in the government.
- To bring out clean and green environment in and around the village.
- To create awareness regarding Government schemes and help the village community to apply for the same.
- To identify the potential of the village towards further growth and advances.
- To make the students to realize social human values and learn the values of community activities.
- To conduct programmes for awareness on personal hygiene,

self-defense, self-confidence and motivation to the village people.

- To involve students in the process of social upliftment and thereby developing leadership qualities among them

File Description	Documents
Best practices in the Institutional website	https://www.mallareddyecw.com/assets/documents/bestpractices.pdf
Any other relevant information	https://www.mallareddyecw.com/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Malla Reddy Engineering College for Women is always forefront to improve the skillset of the students. Our aim is to

1. To provide training in various trades that are in high demand in market and have good job prospects.
2. Timed programming tests, so as to serve as a mock test for the actual placement process and meter the student skill set.
3. Maximizing their potentialities and boosting self-confidence.
4. To ensure overall development of students and scholars with the help and support of appropriate skilling mechanisms/methods and modes.
5. To enhance the ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
6. To provide an opportunity to students to practice the concepts learnt in a classroom, in real-time situations/company/organisation/industry in both virtually and physically means.
7. To enhance the IQ levels of the students with aptitude practice related training.
8. Seminars gives the students an intensive exposure on a topic through the presentations and discussions which enhances soft skills before entering into the industry.
9. To inculcate practical knowledge in Computer Networking and Operating systems with the help of CISCO Certifications.

File Description	Documents
Appropriate link in the institutional website	https://www.mallareddyecw.com/Home/Placements
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff
2. To inculcate online learning through value added courses and holistic value based education
3. To inculcate entrepreneurial abilities in students to face upcoming challenges of corporate world with Quality in Teaching Learning Process.
4. To undertake quality-related research studies, consultancy and training programmes
5. To conduct various activities that will help students and staff to develop these skills
6. To increase extension activities for cultural, communal, values, social economic responsibilities, rights and other diversities.
7. To develop more formal linkages through MoUs
8. To organize more workshops, seminars and conferences
9. To create awareness and initiate measures for protecting and promoting environment
10. To promote Research for students and Faculty for publications and patents
11. To monitor Quality Assurance and Quality Enhancement activities
12. To foster and strengthen facilitate faculty and student Exchange Programmes with Other Academic Institutions and Linkages
13. To continue to provide formal education to needy and deserving students
14. To arrange career guidance programmes
15. To emerge as an exemplar to other colleges
16. To achieve a better NIRF Ranking
17. To increase and promote digital Content in the form of Video Lectures
18. To provide more value added certificates for student communication.