MALLA REDDY ENGINEERING COLLEGE FOR WOMEN (Autonomous Institution – UGC, Govt. of India)

(Affiliated to JNTU, Hyderabad, Approved by AICTE - - ISO 9001:2015 Certified)

Accredited by NBA & NAAC – 'A' Grade

National Ranking by NIRF - Rank band (151-300), MHRD, Govt. of India

B.TECH IV YEAR I SEMESTER REGULAR EXAMINATIONS, NOVEMBER - 2023 5G TECHNOLOGY

(COMMON TO CSE, CSE-AIML, CSE-CS, CSE-DS, CSE-IOT, IT)

[Time: 3 Hours]

PART – A

(5 x 2 = 10 M)

[Max. Marks: 70]

Note: 1. This Part consists of 8 QUESTIONS.

2. Answer any 5 questions. Each question carries 2 Marks

| 1 | А | Define base station and mobile station. | 2M | BTL1 |
|---|---|--|----|------|
| | В | List the advantages of Microcell Zone Concept. | 2M | BTL2 |
| | С | Define handoff. | 2M | BTL1 |
| | D | What is meant by GFDM. | 2M | BTL1 |
| | E | Compare the features of FDMA and TDMA. | 2M | BTL2 |
| | F | Explain orthogonal frequency division multiple accesses (OFDMA). | 2M | BTL2 |
| | G | What do you mean by M2M. | 2M | BTL1 |
| | Н | Define MIMO systems. | 2M | BTL1 |

PART – B

Note: 1. This Part consists of 10 QUESTIONS (5 x 12 = 60 M)

2. Answer any 1 question from each Section. Each question carries 12Marks.

3. Illustrate your answers with NEAT sketches wherever necessary.

SECTION - I

| 2.A | Explain evaluation of Cellular Network. | 6M | BTL2 |
|-----|--|----|------|
| 2.B | Discuss the advancements in CDMA technology and the challenges faced during the migration to higher generations of mobile communication. | 6M | BTL3 |

| | (OR) | | |
|-----|--|----|------|
| 3.A | Explain in detail about the various cellular components. | 6M | BTL2 |
| 3.B | Explain the concept of frequency reuse in detail. | 6M | BTL2 |

Differentiate hard handoff and soft handoff. 4.A 6M BTL3 4.B Consider a real time scenario and explain the handoff operation. BTL4 6M

(OR)

| 5.A | Explain any three types of handoff. | 6M | BTL3 |
|-----|-------------------------------------|----|------|
|-----|-------------------------------------|----|------|



SECTION - II

 (\mathbf{OP})

CODE: 2004OE07

5.B

Write a short note on handoff initiation process.

6M BTL2

| | SECTION - III | | |
|-----|---|----|------|
| 6.A | Describe the requirements of the 5G wireless communication. | 6M | BTL4 |
| 6.B | Discuss the rationale behind selecting these specific frequency bands and the advantages they offer for 5G network deployments. | 6M | BTL4 |

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(OR)

| - | | | |
|-----|---|----|------|
| 7.A | Discuss detail on modulation techniques of 5G wireless communication. | 6M | BTL4 |
| 7.B | Write a short note on Non-orthogonal Multiple accesses. | 6M | BTL2 |

SECTION - IV

| 8.A | Compare TDMA with other multiple access techniques, such as FDMA | 6M | BTL4 |
|-----|--|----|------|
| | and CDMA. Discuss the advantages of TDMA | | |
| 8.B | Discuss the advancements in CDMA technology and the challenges faced | 6M | BTL4 |
| | during the migration to higher generations of mobile communication. | | |

(OR)

| 9.A | Describe the working principle of Frequency Division Multiple Access | 6M | BTL4 |
|-----|---|----|------|
| | (FDMA) in wireless communication. | | |
| 9.B | Explain how FDMA divides the available frequency spectrum to | 6M | BTL3 |
| | accommodate multiple users and allocate dedicated channels to each user | | |
| | for data transmission. | | |

SECTION - V

| 10.A | Explain the standardization of 5G. | 6M | BTL3 |
|------|---|----|------|
| 10.B | Illustrate the device to device and machine to machine communication with the comparison. | 6M | BTL4 |

(OR)

| 11.A | Explain the concept of mm Wave (millimetre-wave) spectrum allocation in 5G. What are the unique characteristics of mm Wave frequencies, and how do they impact 5G network performance and coverage? | 6M | BTL3 |
|------|--|----|------|
| 11.B | Discuss the challenges and strategies for overcoming propagation limitations in mm Wave bands. | 6M | BTL4 |

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SET - 1

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 B.TECH IV YEAR I SEMESTER REGULAR EXAMINATIONS, NOVEMBER-2023 BUSINESS ANALYTICS (COMMON TO CSE & IT)

 [Time: 3 Hours]
 [Max. Marks: 70]

 PART – A

(5 x 2=10M)

Note: 1. This Part consists of 8 QUESTIONS

2. Answer any 5 questions. Each question carries 2 1Mark

| 1 | А | Is Data Preprocessing is Necessary? Justify your answer | 2M | BTL2 |
|---|---|--|----|------|
| | В | Compare and Contrast ARMA and ARIMA. | 2M | BTL3 |
| | С | What are the steps involved in Analysis of Data? | 2M | BTL1 |
| | D | List any two applications and describe why the Time Series | 2M | BTL1 |
| | | Analysis is needed in those applications. | | |
| | E | Describe Variable Rationalization | 2M | BTL1 |
| | F | What is Chernoff Faces technique? | 2M | BTL1 |
| | G | Distinguish between Supervised and Unsupervised learning. | 2M | BTL1 |
| | Н | What are the advantages of Data Visualization? | 2M | BTL1 |
| | | | | |

PART – B

(5 x 12 = 60 M)

Note: 1. This Part consists of 10 QUESTIONS

2. Answer any 1 question from each Section. Each question carries 12Marks.

3. Illustrate your answers with NEAT sketches wherever necessary.

SECTION - I

| represents packages of the students placed in an interview where "K represents thousand". Identify the outliers in the data set and analyze | 2.4 | Illustrate techniques of missing values treatment with example. | 6M | BTL1 |
|---|-----|---|----|------|
| no impact in studying the spread of data. | 2.H | represents packages of the students placed in an interview where "K | | BTL1 |

(OR)3.ABriefly describe various sources of data like sensors, signals, GPS in
data management4MBTL13.BExplain about data quality and data preprocessing.8MBTL1

| | SECTION II | | | | | |
|------|--|----|------|--|--|--|
| 4.A | Demonstrate the various steps involved in data analytics and discuss the | 6M | BTL1 | | | |
| | tools and environment needed for analytics. | | | | | |
| 4.B | Illustrate data imputations techniques. | 6M | BTL1 | | | |
| | | | | | | |
| (OR) | | | | | | |

| 5.A | Contrast nominal, ordinal and ratio-scaled data. | 6M | BTL1 |
|-----|--|----|------|

SECTION - II

CODE: 2012PE04

5.B

Explain the applications of data modeling in business.

| | SECTION - III | | |
|-----|---|----|----|
| 6.A | What is meant by BLUE property? What are the blue properties of OLS | 6M | K2 |
| | method? | | |
| 6.B | Discuss in detail about Multinomial Logistic Regression. | 6M | K2 |

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| | | | | | | (OR) |) | | | | | |
|-----|--------------|----------|---------|----------|---------|----------|----------|----------|------|------|----|------|
| 7.A | Apply linear | r regres | ssion u | sing th | e meth | od of le | east squ | uares to | the | | 8M | BTL1 |
| | following da | ata and | predic | t the ci | rop yie | ld for r | ain fall | of 5 c | m. | | | |
| | Rain | 10.5 | 8.8 | 13.4 | 12.5 | 18.8 | 7 | 15.6 | 10.3 | 16 | | |
| | Fall(cm) | | | | | | | | | | | |
| | Yield | 30.3 | 46.2 | 58.8 | 59.0 | 82.4 | 31.9 | 76.0 | 49.2 | 78.8 | | |
| | (Quintal | | | | | | | | | | | |
| | per Acre) | | | | | | | | | | | |
| 7.B | Elucidate a | nalytic | al appl | ication | s to va | rious b | usiness | domai | ns. | | 4M | BTL1 |
| | | 5 | | | | | | | | | | |

SECTION - IV

| 8.A | Outline major steps of decision tree classification with a suitable | 6M | BTL1 |
|-----|---|----|------|
| | example. | | |
| 8.B | Discuss the STL approach for Time Series Decomposition. | 6M | BTL1 |
| | | | |

| | | | | | | (OR |) | | | | | |
|-----|---|----|----|----|----|-----|----|----|----|----|----|------|
| 9.A | What is Overfitting? How to Prevent Overfitting? | | | | | | | | | | 4M | BTL1 |
| 9.B | Illustrate different measures of forecast accuracy. Evaluate the measures on the following example. | | | | | | | | | | 8M | BTL1 |
| | Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | |
| | Actual Sales | 18 | 14 | 21 | 15 | 20 | 23 | 24 | 18 | 25 | | |

14

18

17

25

Forecast

SECTION-V

17

22

21

24

23

| 10.A | Describe parallel coordinates and landscapes for geometric data | 6M | BTL1 | | | | |
|------|--|----|-------|--|--|--|--|
| | visualization | | | | | | |
| 10.B | Explain the challenges in visualizing complex data and relations and | 6M | BTL1 | | | | |
| | suggest suitable mechanisms to address them. | | | | | | |
| (OR) | | | | | | | |
| 11 Δ | How to perform visualization of the data using a hierarchical partitioning | 6M | BTI 1 | | | | |

| 11.A | How to perform visualization of the data using a hierarchical partitioning | 6M | BTL1 | |
|------|--|----|------|--|
| | into subspaces? Explain with examples. | | | |
| 11.B | Interpret on 'pixel-oriented visualization' with example | 6M | BTL1 | |

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BTL1 6M

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B.TECH IV YEAR I SEMESTER REGULAR EXAMINATIONS, NOVEMBER-2023 MACHINE LEARNING

(COMMON TO CSE,CSE - DS,CSE-CS, CSE-IOT, IT)

[Time: 3 Hours]

PART – A

[Max. Marks: 70]

 $(5 \times 2 = 10M)$

Note: 1. This Part consists of 8 QUESTIONS

2. Answer any 5 questions. Each question carries 2 Marks.

| 1 | А | What is reinforcement? | 2M | BTL1 |
|---|---|---|----|------|
| | В | Define Grouping. | 2M | BTL1 |
| | С | What you meant by regression? | 2M | BTL1 |
| | D | Define validation. | 2M | BTL1 |
| | E | Define boosting. | 2M | BTL1 |
| | F | Mention the use of Decision Tress. | 2M | BTL1 |
| | G | Why Clustering is need? Justify. | 2M | BTL4 |
| | Η | Mention the use of direct utility estimation. | 2M | BTL2 |

PART – B

 $(5 \times 12 = 60M)$

1. This Part consists of 10 QUESTIONS Note:

2. Answer any 1 question from each Section. Each question carries 12Marks.

3. Illustrate your answers with NEAT sketches wherever necessary.

SECTION - I

| 2.A | Justify the need for feasibility of learning. | 6M | BTL3 |
|-----|---|----|------|
| 2.B | Differentiate training versus testing. | 6M | BTL2 |

(OR)

| 3. | Write Short notes on | 12M | BTL2 |
|----|---|-----|------|
| | 1)geometric models ii) probabilistic models | | |

| | SECTION - II | | |
|-----|---|----|------|
| 4.A | Define Multiclass Classification with a neat diagram? | 6M | BTL3 |
| 4.B | Write a detail note on naïve bayes linear models. | 6M | BTL2 |

(OR)

| 5.A | Explain the following | 6M | BTL3 |
|-----|-----------------------|----|------|
| | Linear regression | | |
| 5.B | Logistic Regression | 6M | BTL2 |

SET - 1

R20

CODE: 2005PC12

SECTION - III

R20

| 6.A | Define clustering. What are the different types of clustering explain in | 12M | BTL3 |
|-----|--|-----|------|
| | detail? | | |

| | (OR) | | |
|-----|---|----|------|
| 7.A | Explain in detail the concept of Kernel and K- Means? | 6M | BTL3 |
| 7.B | Write Short notes on ensemble learning. | 6M | BTL2 |

SECTION - IV

| 8. | Define Rule Based Classification. Explain any two Rule Classifications? | 12M | BTL3 |
|----|---|-----|------|
|----|---|-----|------|

| | (OR) | | |
|-----|---|----|------|
| 9.A | Does Decision Tree require Feature Scaling? | 6M | BTL3 |
| 9.B | Explain the Structure of Decision trees? | 6M | BTL2 |

| | SECTION – V | | |
|------|---|----|------|
| 10.A | Explain key terms in reinforcement learning? | 6M | BTL2 |
| 10.B | State key features of reinforcement learning. | 6M | BTL3 |

(OR)

| | () | | | | | | |
|------|--|----|------|--|--|--|--|
| 11.A | Why direct utility estimation plays vital role in Reinforcement Learning | 6M | BTL3 | | | | |
| | Justify it. | | | | | | |
| 11.B | Discuss about policy search. | 6M | BTL3 | | | | |
| | | | | | | | |

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SET - 1

 $(\mathbf{O}\mathbf{P})$

[Time: 3 Hours]

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B.TECH IV YEAR I SEMESTER SUPPLY EXAMINATIONS, NOVEMBER-2023 MICROPROCESSOR AND INTERFACING

(COMMON TO CSE, IT)

[Max. Marks: 70]

PART – A

(5 x 2 = 10 M)

 $(5 \times 12 = 60M)$

Note: 1. This Part consists of 8 QUESTIONS

2. Answer any 5 questions. Each question carries 2 Marks.

| А | Discuss the advantages of segmentation in 8086. | 2M | BTL1 |
|---|--|--|--|
| В | Explain the difference between the machine language and the | 2M | BTL1 |
| | assembly language of the 8085 microprocessor. | | |
| С | List the features of the parallel ports of the 8251 microcontroller. | 2M | BTL2 |
| D | List the four operations commonly performed by the MPU. | 2M | BTL2 |
| E | Solve, Why is the data bus bidirectional? | 2M | BTL3 |
| F | Formulate the vectored interrupts? | 2M | BTL6 |
| G | Evaluate the functions of Handshake signals. | 2M | BTL5 |
| Н | Discuss the bit pattern of the accumulator for SIM instruction. | 2M | BTL2 |
| | B C D E F G | BExplain the difference between the machine language and the assembly language of the 8085 microprocessor.CList the features of the parallel ports of the 8251 microcontroller.DList the four operations commonly performed by the MPU.ESolve, Why is the data bus bidirectional?FFormulate the vectored interrupts?GEvaluate the functions of Handshake signals. | BExplain the difference between the machine language and the assembly language of the 8085 microprocessor.2MCList the features of the parallel ports of the 8251 microcontroller.2MDList the four operations commonly performed by the MPU.2MESolve, Why is the data bus bidirectional?2MFFormulate the vectored interrupts?2MGEvaluate the functions of Handshake signals.2M |

$\mathbf{PART} - \mathbf{B}$

Note: 1. This Part consists of 10 QUESTIONS

2. Answer any 1 question from each Section. Each question carries 12Marks.

3. Illustrate your answers with NEAT sketches wherever necessary.

SECTION - I

| 2.A | Formulate the sequence of events that occurs when the 8085 MPU reads | 5M | BTL5 |
|-----|--|----|------|
| | from memory. | | |
| 2.E | Select the memory word size required in an 8085 system. | 7M | BTL2 |
| | | | |

| | (OR) | | |
|-----|---|----|------|
| 3.A | Relate the differences between the minimum mode and maximum mode | 5M | BTL4 |
| | operation of 8086. | | |
| 3.B | Describe the interrupt and interrupt response of an 8086 family process with a neat sketch. | 7M | BTL2 |

| SECTION II | | | | | |
|------------|--|----|------|--|--|
| 4.A | Discuss the organization and architecture of the 8255 programmable | 8M | BTL2 | | |
| | peripheral interface with its functions | | | | |
| 4.B | Explain how high power devices are interfaced to 8086 using 8255 PPI | 4M | BTL2 | | |
| | | | 1 | | |

SECTION - II



(OR)

R18

| 5.A | Describe the lower order address bus is multiplexed with the data bus. | 7M | BTL4 |
|-----|--|----|------|
| | How they will be de-multiplexed? | | |
| 5.B | (b) Differentiate between maskable and non-maskable interrupts. | 5M | BTL3 |

SECTION - III

| 6.A | Discuss the various addressing modes of 8086. What are displacement, | 7M | BTL3 |
|-----|--|----|------|
| | base, and index? What is an effective address or offset? | | |
| 6.B | Discuss how 8253 is used for handling interrupts | 5M | BTL2 |

(OR)

| | (OR) | | |
|-----|---|----|------|
| 7.A | Recognize and Write an 8086 program to add two 16-bit numbers in CX | 8M | BTL1 |
| | and DX and store the result in location 0500H addressed by DI. | | |
| 7.B | Discuss the Memory classification in detail | 4M | BTL2 |

SECTION - IV

| | SECTION IV | | |
|-----|--|----|------|
| 8.A | Execute in which mode of I/O operation Bi-directional data transfer | 6M | BTL5 |
| | takes place to explain. | | |
| 8.B | Identify what is 8254. Discuss its various operating modes. What are its | 6M | BTL2 |
| | areas of application? | | |

(OR)

| 9.A | Explain (i) ALU (ii) Program counter (iii) Instruction decoder. | 8M | BTL2 |
|-----|---|----|------|
| 9.B | Support USART in detail. | 4M | BTL4 |

SECTION-V

| 10.A | Identify the purpose of the IF flag in handling the interrupts. | 4M | BTL2 |
|------|---|----|------|
| 10.B | | 8M | BTL4 |
| | the vector address? Explain the use of this interrupt. | | |

| | (OR) | | |
|------|---|----|------|
| 11.A | Explain the functional diagram of the keyboard and display controller. | 5M | BTL2 |
| 11.B | What is 8255? Discuss its various operating modes. What are its areas of application? | 7M | BTL4 |

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SET - 1

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| 1 | A | What is android? Explain its significance | 2M | BTL1 |
|---|---|--|----|------|
| | В | What is the need to create Android Virtual Devices? | 2M | BTL1 |
| | С | What is Eclipse IDE? Why do you need it? | 2M | BTL1 |
| | D | What are the four layers of the Android Software Stack? | 2M | BTL1 |
| | E | List 4 attributes used to align content within a control or a container? | 2M | BTL1 |
| | F | Explain Activity and Intent to run android application | 2M | BTL2 |
| | G | Explain radio data networks | 2M | BTL2 |
| | Η | Explain MIDlet Suite | 2M | BTL2 |

PART – B

1. This Part consists of 10 QUESTIONS Note:

2. Answer any 1 question from each Section. Each question carries 12Marks.

3. Illustrate your answers with NEAT sketches wherever necessary.

SECTION - I

| 2.A | Draw and explain the different layers of the Android Software Stack | 6M | BTL2 |
|------|--|----|------|
| 2.B | Explain the steps required to create an Android Virtual Device in Eclipse IDE. | 6M | BTL2 |
| (OR) | | | |

| 3.A | What is Dalvik Virtual machine? What is its function? | 6M | BTL1 |
|-----|--|----|------|
| 3.B | Explain how the SDK manager could be used to download and install the important SDK packages required for the Android development environment. | 6M | BTL2 |

(5 x 12 = 60 M)

CODE: 2012PC03

R20

SECTION - II

| 4.A | What is the use of Button, EditText, CheckBox and ToggleButton widgets? | 6M | BTL1 | |
|------|---|----|------|--|
| 4.B | What are the three ways in which events could be handled in an Android application? | 6M | BTL1 | |
| (OR) | | | | |

| 5.A | Compare RadioButton controls with Checkbox controls. | 6M | BTL3 |
|-----|--|----|------|
| 5.B | Compare EditText and TextView controls. | 6M | BTL3 |

SECTION - III

| 6.A | What is a container in Android? What are its other names? What factors of its children views are decided by the container? | 6M | BTL1 | |
|------|--|----|------|--|
| 6.B | How Record Management System done in Android. Explain in detail | 6M | BTL1 | |
| (OR) | | | | |

| 7.A | What is Canvas. How Canvas is useful for user interaction | 6M | BTL1 |
|-----|---|----|------|
| 7.B | Write a Android program to sort and search records using Record Listener. | 6M | BTL1 |

SECTION - IV

| 8.A | Explain Activity and its life cycle. | 6M | BTL2 |
|-----|--|----|------|
| 8.B | What are the two types of intents in Android? Explain. | 6M | BTL1 |

(OR)

| 9.A | What is JDBC. Explain various JDBC Driver Types | 6M | BTL2 |
|-----|--|----|------|
| 9.B | Write a JDBC Program to use Statement, ResultSet Classes to perform various DML Operations in Database | 6M | BTL1 |

SECTION-V

| 10.A | Develop an Android application to illustrate adaptation to screen orientation. | 6M | BTL3 |
|------|---|----|------|
| 10.B | Illustrate the application of orientation attribute to a linear layout with sample code and user screens. | 6M | BTL2 |
| (OR) | | | |

| 11.A | Write Android code to display TimePicker in a Dialog Window. | 6M | BTL1 |
|------|--|----|------|
| 11.B | What are the two ways to populate a ListView control? | 6M | BTL1 |